



Beck Junior High School

6th GRADE COURSE SELECTION WORKSHEET

Student Name: Last _____ First _____	What subject do _____	Birthdate _____
Parent/Guardian Name: Last _____ First _____	Phone _____	Parent/Guardian _____
Address _____ Street _____		City / State _____
Parent/Guardian Home Phone: _____	Parent/Guardian Cell Phone: _____	Parent/Guardian Work/Fax: _____

DIRECTIONS: Choose one course from each of the required areas of English, Math, Science, Social Studies and PE, and one elective. Mark selections with a check mark in the space next to the course title. Two (2) alternate electives should be listed in case a course has changed or enrollment or if the student's schedule cannot accommodate a particular elective choice. Student and parent signatures confirm that all course guidelines have been reviewed and course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval. If placement requires the student to have met specific Katy ISD screening criteria.

REQUIRED COURSES

ENGLISH AND READING

English and Reading must be taken at the same level.

- _____ JB00 English &
_____ JB00 Reading &
_____ JB04 English & ProAP
_____ JB09 Reading & ProAP
_____ G004 English & GT*
_____ G009 Reading & GT*
_____ JB18 English & CSOL
_____ JB17 Reading & CSOL

MATH

- _____ JB11 Math &
_____ JB12 Math & ProAP
_____ G002 Math & GT*

SCIENCE

- _____ JB09 Science &
_____ JB12 Science & ProAP
_____ G003 Science & GT*

SOCIAL STUDIES

- _____ JB19 Social Studies &
_____ JB12 Social Studies & ProAP
_____ G002 Social Studies & GT*

PERSONAL EDUCATION

- _____ JB03 PE & - Boys T
_____ JB01 PE & - Girls T
_____ JB08 Lunch
_____ JB09 Advisory

ELECTIVE COURSES**

- _____ JB40 Beginning Art T
_____ JB41 Beginning Orchestra 1 T
Placement based on Director approval. Director will contact the student regarding instrument assignment.
_____ JB40 Beginning Band 1 T
Placement based on Director approval. Director will contact the student regarding instrument assignment.
_____ JB47 Choir 1 - Girls T
_____ JB48 Choir 1 - Boys T

LIST 1 ALTERNATE ELECTIVE CHOICE

1. _____

**Elective change requests made after the last day of the school year (Thursday June 5, 2014) will be considered on a space available basis only. Please be patient when scheduling conflicts may prevent your student from getting his/her first elective choice. Please list alternate elective choices.

Required placement for students who did not see page 21-24A-B and/or based upon documented reading or math levels.

- _____ JB05 Reading & T level _____ JB08 Math & Lab
_____ JB03 Language Arts & Block _____ JB13 Math & Block

- * All GT courses are based on ProAP curriculum, differentiated for GT students. GT course placement requires the student to meet specific Katy ISD screening criteria.
† Course fees apply. See course descriptions in the 2014-2015 Course Catalog for more information.

Student and parent signatures are required as confirmation that all course guidelines and course selections have been reviewed.

Student Signature _____

Date _____

Parent Signature _____

Date _____

Katy Isd Second Grade Study Guide

Arturo Cuomo



Katy Isd Second Grade Study Guide:

The Educator's Guide to Texas School Law Jim Walsh, Frank Kemerer, Laurie Maniotis, 2014-09-15 Much has changed in the area of school law since the first edition of The Educator's Guide was published in 1986 Successive editions grew incrementally longer to keep abreast of legal developments In this new eighth edition the authors have streamlined the discussion by pruning older material and weaving in new developments The result is an authoritative source on all major dimensions of Texas school law that is both well integrated and easy to read Intended for Texas school personnel school board members interested attorneys and taxpayers the eighth edition explains what the law is and what the implications are for effective school operations It is designed to help professional educators avoid expensive and time consuming lawsuits by taking effective preventive action It is an especially valuable resource for school law courses and staff development sessions The eighth edition begins with a review of the legal structure of the Texas school system As Chapter 1 notes education law is a complex interweaving of state and federal constitutional statutory administrative and judicial law It is important to understand the nature of the system before reading other sections Successive chapters address attendance and the instructional program the education of children with special needs employment and personnel expression and associational rights the role of religion in public schools student discipline open meetings and records privacy search and seizure and legal liability under both federal and Texas law In addition to state law the book addresses the role of the federal government in school operation through such major federal legislation as the Americans with Disabilities Act the Individuals with Disabilities Education Act and the Family Educational Rights and Privacy Act Statute and case references are kept as simple as possible and a complete index of case citations is included for those readers who wish to consult the cases themselves The appendices describe how case law is reported and where to find it along with a glossary of legal terms and a listing of other sources on Texas school law

Math Work Stations Debbie Diller, 2023-10-10 If you've ever questioned how to make math stations work you'll find this photo filled idea packed resource invaluable This book extends Debbie Diller's best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you'll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There's even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you'll need to get started

with stations in your classroom right away Who's who in American Education ,1989 **Texas Register** Texas. Secretary
of State,1999 **Resources in Education** ,1982 The Reading Teacher ,1978 **The Musician** ,1898 **The**
Supervisors Service Bulletin ,1924 *The Literary World* ,1888 *The School Journal* ,1885 *Resources in Education*
,1980 America ,1921 *Youth's Companion* ,1921 **The Journal of Education** ,1893 The Texas Outlook ,1958
Christian Home Educators' Curriculum Manual Cathy Duffy,1997-11 **Association Men** ,1929 *Journal of*
Education ,1893 **Subject Catalog** Library of Congress, **New England Journal of Education** ,1911

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