# MBChB Curriculum overview 2020-21

	Servi S Terris 2 & 3											
	Industion to medical degree every day for two weeks in September											
	Introduction to Medical Science (MNS) Equivalent to 1.5 days per week in Term 1					Body Systems (BS) Equivalent to 1.5 days per week in Term 2 & 3						
	Individuals and Populations D&P 11 Lectures and small group teaching for 3 hours on Minimosity increasing in Terms 1.2 & 3											
	RESS (Research, Evaluation and Special Studies) Self-directed study or locture and/or small group work. Every Friday afternoon plus Turnday mornings (Term 1) and Monda afternoons (Term 2)											
	CARES (Clinical Assessment Rescenting Others & Safety) Compute activities include Communication Swite, Direct, Law and Clinical Swite teaching. Proceedings of the Safety Communication of the Communi											
	IDEALS Illonovation, Development, Enterprise, Leadership and Safetyl Lectures and/or small group work, Every Friday morning											
	NOTIES: Most but not all Wednesday afternoons are free for porsonal choice activities (sports, social or salf-directed learning).  All core-units have assessments to provide feedback or your learning that take place throughout the year, including, essays, placement attendance forms, reflecting learningly, sports, presentations, spaces and feets. The summative integrated exam takes place in June. Students are not expected to remain at University to east for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2.											
New 2	IDEALS a half day per week. Every Monday murning.				RESS Special	HOEALS & NAME	day but week. E	very Monday mon	wag.			
	CARES (Clinical Assessment Resooning Ethics and Safety) 1.2 days per week pre-placement futurials, exemplastics tractions. Communication Skills, Ethics, Line, Mental results and Clinical Skills, feething.				Project For the last 2 weeks before Crestmas	Printerpry Care (	CARCS 1-2 days per week, contact up in Term 1. Total placement time of 19 days split between Primary Care and Secondary Care. RRAPIDS will be taught on Secondary care placement and Clinical skills teaching will also be delivered during placements.					
	RESS Lectures, small group heathing and soft-directed study on Monday afternoons and Tuesday increasings.					SEP 2 Lectures, small group tracting and self-directed study on Monday and Tuesday and Tuesday and Tuesday after socious in Term 2.  3. consolidating both together.						
	Control and Movement (CEM): I day per week						Novembert (C&M)					
	Essential Medical Science (EMS) 1.5 days per week						Angly I story poor and					
	NOTES: Most but not all Wednesday afternoons are free for personal chacker activation (sports, social or setf-direction) tearnings. All core until have assessments to provide freedback on your learning fined like place throughout the year, including estays, placement planning learning legs, records, presentative integrated searn takes place in June. Students are not expected to remain at University to wait for their integrated exact results. Completing all assessments to the standards required responses to Yune.											
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Nicholas S. Law, Christopher Bosman, Jocelyn Timothy

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In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Leeds Mbchb Study Guide Year 5**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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