

Second Grade Pacing Guide



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Week #	<u>Phonics</u> Word Families	<u>Phonics/</u> Language Review	<u>Sight</u> Words	<u>Reading</u> Comprehensio n Strategies	<u>Language</u>	<u>Writing</u>	<u>Science</u>	<u>Social</u> Studies	<u>Math</u>
Week 1	<u>Busy TE</u> Review shale, white, snake, five, kite, cone, cube, June, name, drive, skate, stripe, blame, close, shine, chime, tape, spoke, dine, frame, chore	none (Introduce classroom rules and procedures)	living, black, out, short, run, back, gone, order, open, ground	Independent reading-build stamina	<u>Review Rhyme</u> <u>Words (don't have</u> <u>to be spelled the</u> <u>same).</u> <u>Long/Short vowels-</u> <u>which is it?</u>	"Friend Wanted" writing. Tell what you would want in a best friend- three characteristics.	none (Introduce classroom rules and procedures)	back to school rules -Using supplies	do Math Chapter 1- Number Concepts to 100 Math fluency practice- ALL Yr/Gr
Week 2	3 Sounds of...d shaved, drilled, spelled, fried, cried, moved, loved, washed, talked, crashed, watched, clapped, stopped, asked, ended, wanted, hunted, rented, started, waited	<u>Visual Walk</u> <u>Review.</u> blue, glue, fruit, suit, die, pie, tie, clue, cried, back, read, squeak, peach, snail, point, train, train, throat, board, coach	cold, really, table, remember, tree, course, front, American, space, inside	-Using illustrations/ predicting -Identify punctuation	What is a sentence? -Types of Sentences: declarative, interrogative, exclamatory -Abbreviations (Days of the week, Mr., and Mrs.) -Plural spelling rules (Add <u>es</u> to words that end in <u>s</u> , <u>ch</u> , <u>x</u> , <u>z</u> , and <u>ch</u> to form plurals.)	Introduce <u>informational</u> <u>writing.</u> -Write about class pet. Include topic sentence, facts, and conclusion sentence. (Teacher models examples of proper topic and conclusion sentences. Anchor chart stays up on wall.)	Introduce Engineering Design Core Idea: "A situation that people want to change or create can be approached as a problem to be solved through engineering." ETSIA STEM project <u>Apple Jango</u> <u>Challenges</u>	-Friendship -Rights and Responsibilities (classroom citizenship) (fairness, respect, etc.)	<u>Number</u> <u>Concepts to</u> <u>100</u>

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