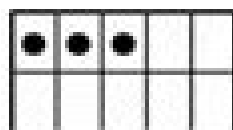


### Explanations and Examples

The number pairs that total ten are foundational for students' ability to work fluently within base-ten numbers and operations. Different models, such as ten-frames, cubes, two-color counters, etc., assist students in visualizing these number pairs for ten.

Example 1:

Students place three objects on a ten frame and then determine how many more are needed to "make a ten."  
Students may use electronic versions of ten frames to develop this skill.



Example 2:

The student snaps ten cubes together to make a "train."

- Student breaks the "train" into two parts. S/he counts how many are in each part and record the associated equation ( $10 = \underline{\quad} + \underline{\quad}$ ).
- Student breaks the "train" into two parts. S/he counts how many are in one part and determines how many are in the other part without directly counting that part. Then s/he records the associated equation (if the counted part has 4 cubes, the equation would be  $10 = 4 + \underline{\quad}$ ).
- Student covers up part of the train, without counting the covered part. S/he counts the cubes that are showing and determines how many are covered up. Then s/he records the associated equation (if the counted part has 7 cubes, the equation would be  $10 = 7 + \underline{\quad}$ ).

Example 3:

The student tosses ten two-color counters on the table and records how many of each color is facing up.

**K.OA.5.** Fluently add and subtract within 5.

Connections: ET00-S1C4-01; ET00-S2C1-01

**K.MP.2.** Reason abstractly and quantitatively.

**K.MP.7.** Look for and make use of structure.

**K.MP.8.** Look for and express regularity in repeated reasoning.

*Italics: ELP Standards Connections*

Underlined Vocabulary = Tier 2 Words

Adapted from Arizona 2010 Mathematic Standards

# Kindergarten Mathematics Curriculum Guide

**California. State Department of  
Education**



## **Kindergarten Mathematics Curriculum Guide:**

**Kindergarten Mathematics Curriculum Guide** Marilyn McKeivey, Judy Mann, Elizabeth Cuthbertson, Pat Johnston, Ann Arbor Public Schools, 1990      **Kindergarten Mathematics Curriculum Guide** Susan Kime, 1990      **Mathematics Curriculum Guide** Waterloo County Board of Education. Integrated Studies Department, 1973      **Mathematics Curriculum Guide, Kindergarten Through Grade 8** Mount Laurel Township School District, 1992      **Mathematics Curriculum Guide** Racine Unified Schools (Wis.), 1986\*      **Mathematics Curriculum Guide** Newport (R.I.). School Department, 1985      *Mathematics Curriculum Guide* Kansas City, Kansas Public Schools, 1987      *Mathematics Curriculum Guide* Levittown Public Schools (N.Y.), 1958      **Mathematics** California. State Department of Education, 1987 This document has been written to relate to the Mathematics Framework for California Public Schools Kindergarten through Grade Twelve published in 1985 Part 1 of the document provides a brief summary of important characteristics of a strong elementary mathematics program Part 2 of the document presents a portrait of a desired elementary mathematics program focused on the development of student understanding Included in part 2 are discussions lessons and teaching suggestions related to certain basic underlying mathematical ideas referred to in the Mathematics Framework as the essential understandings These are 1 number 2 measurement 3 geometry 4 patterns and functions 5 statistics and probability 6 logic and 7 algebra RH      *Mathematics Curriculum Guide, Kindergarten Through Grade 8*, 1992      *Mathematics Curriculum Guide, Kindergarten Through Grade Eight* Karen Kinzig, Northbrook School District 27 (Ill.). Mathematics Curriculum Committee, 1986      **Mathematics Curriculum Guide** School District of Springfield R-12 (Springfield, Mo.), 1998      **Mathematics Curriculum Guide, Kindergarten Through Grade 8**, 1992      **Mathematics Curriculum Guide, Kindergarten Through Grade 8**, 1992      **Mathematics Curriculum Guide, Kindergarten Through Grade 8**, 1992      Noah Plan Arthur Paul Ricciardi, Foundation for American Christian Education, 2001      *Mathematics Curriculum Guide, Kindergarten Through Grade 8*, 1992      **Mathematics Curriculum Guide, Kindergarten Through Grade 8**, 1992      **A Curriculum Guide for Kindergarten Mathematics** Karen Meldrum, 1980

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