



Kingdom of Lesotho
Ministry of Education and Training

LESOTHO GENERAL CERTIFICATE OF SECONDARY EDUCATION

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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MATHEMATICS

0178/2

Specimen PAPER 2 (Extended)

1 hour 30 minutes

Marks: 70

Candidates answer on the Question Paper

Additional Materials:

Geometrical instruments
Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, and glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should not be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.

Examiners use

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This document consists of 12 printed pages



Lesotho Gcse Examination

Simon Ross, Rebecca Blackshaw



Lesotho Gcse Examination:

Impact of Disruptive Technologies on the Socio-Economic Development of Emerging Countries Mtenzi, Fredrick Japhet, Oreku, George S., Lupiana, Dennis M., 2023-06-12 Global emergencies such as the COVID 19 pandemic and environmental concerns have challenged the readiness of societies and forced them to operate in more innovative ways In response the world has witnessed new technologies emerge and researchers continually finding better solutions to cope with these situations It is crucial that these innovations are investigated so that we may better the world during times of crisis Impact of Disruptive Technologies on the Socio Economic Development of Emerging Countries provides relevant case studies innovative disruptive applications and the latest empirical research findings in the digital technology space Additionally it provides accounts of the design development and usage of digital solutions that have an impact on addressing societal problems in emerging economies Covering topics such as e social work social media addiction and adaptive testing this premier reference source is an essential resource for government officials entrepreneurs politicians business leaders students and educators of higher education sociologists librarians researchers and academicians

My Revision Notes:
AQA GCSE (9-1) Geography Simon Ross, Rebecca Blackshaw, 2017-10-30 Exam Board AQA Level GCSE Subject Geography First Teaching September 2016 First Exam Summer 2018 Target success in AQA GCSE 9 1 Geography with this proven formula for effective structured revision key content coverage is combined with exam style tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge With My Revision Notes every student can Plan and manage a successful revision programme using the topic by topic planner Enjoy an active approach to revision with clear topic coverage and related Now Test Yourself tasks and practical revision activities Improve exam technique through exam tips and formal exam style questions Monitor their knowledge and progress using the answers provided for each activity and exam style question Develop geographical understanding and enhance exam responses with case study material and event place examples *International Guide to Qualifications in Education*, 1996 A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer This handbook is intended for admissions departments administrators and teaching staff in universities colleges and schools worldwide

Schools Abroad of Interest to Americans, 1988-89, 1988 **BOLESWA Conference**, 2000 *Annual Report* Lesotho. Ministry of Education, *Environmental Education for Sustainable Development* EEASA. International Conference 2001, 2001 **Uncaptured** Mosilo Mothepu, 2021-04-01 When Mosilo Mothepu was appointed CEO of Trillian Financial Advisory a subsidiary of Gupta linked Trillian Capital Partners in March 2016 the prospect of being at the helm of a black owned financial consultancy was electrifying for a black woman whose twin passions were transformation and empowering women Three months later suffering from depression and insomnia she resigned with no other job lined up In October 2016 a written statement handed to Public Protector Thuli Madonsela detailing Trillian s involvement in state capture was leaked to

the media Key to the disclosures were the removals of finance ministers Nhlanhla Nene and Pravin Gordhan from their posts due to the Gupta's influence Although she was not identified by name as the source of the affidavit details of the revelations published in the Sunday Times left no doubt in the minds of Trillian's executives Mothepu was the Nenegate whistleblower Despite fearing legal consequences Mothepu had decided that she could not just stand by as the country burnt Her disclosures resulted in the freezing of Trillian associated company Regiments Capital's assets and a High Court order for Trillian to pay back almost R600 million to Eskom Facing criminal charges and bankruptcy unemployed and deemed a political risk Mothepu experienced first hand the loneliness of whistleblowing The effect on her mental and physical health was devastating Now in Uncaptured she recounts this troubling yet seminal chapter in her life with honesty humility and wry humour in the hope that others who find themselves in a similar situation will follow in her footsteps and speak truth to power

The ISS Directory of International Schools, 2007-2008 International Schools Services, 2007 **Effective Innovation in the Secondary Geography Curriculum** Charles Rawding, 2013-05-29 How up to date is your geographical thought Are parts of your curriculum becoming tired and out dated Effective Innovation in the Secondary Geography Curriculum will help training and practising secondary school teachers understand how to evaluate and refresh their curriculum in order to ensure that what they teach is relevant topical and creative Considering the latest developments in both the school geography curriculum and the field of geography as an academic discipline this exciting new book explores how geography teaching and learning can be developed to engage secondary school pupils and better reflect contemporary society Illustrated throughout with ideas and practical examples of how to update your curriculum easily and effectively key topics covered include Understanding curriculum theory and development Auditing and developing your own dynamic interactive curriculum Critiquing textbooks and resources to ensure relevance Constructing and analysing schemes of work Incorporating the latest developments in the field into your teaching How to create innovative enduring curricula for human physical and environmental geographies Providing insights into the latest thinking in geography in a concise and accessible manner Effective Innovation in the Secondary Geography Curriculum will ensure motivating lively and successful geography teaching and learning

The Disorder of Mathematics Education Hauke Straehler-Pohl, Nina Bohlmann, Alexandre Pais, 2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way

mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

Powerful Geography Mark Enser, 2021-02-01 In recent years the emphasis has shifted away from a focus on pedagogy the how of teaching and towards curriculum the what of teaching Ofsted's revised inspection framework reflects this shift and their plans to deep dive into subject areas meaning that teachers and department heads now need a much greater understanding of curricular structures leave many educators having to think about their subject in new ways Luckily for geography teachers however bestselling author Mark Enser provides plenty of insightful subject specific guidance in this all encompassing book Mark explores both the purpose of the geography curriculum and its various applications in practice He details how teachers can take their students learning beyond the acquisition of knowledge to transform how they see the world He also tackles the changing nature of school geography shares a variety of case studies and offers his take on how best to facilitate geographical enquiry and fieldwork The first part of the book considers the issue of purpose by looking at the role of the school in society and then shows the place that geography occupies within it It also considers the history of the subject so as to help geography teachers better understand where they stand today and concludes by discussing how the concepts of powerful knowledge and GeoCapabilities can help them find their way again The second part is a practical guide which illustrates how to put this theory of curriculum purpose into practice It explores the steps which must be taken to create a powerful geography curriculum by deciding on content and places to be studied putting the components into a sequence and then using all this to do geography It will also discuss the extent to which teachers need to consider the future and respond to the concerns of the wider world when planning the curriculum Suitable for department heads and classroom teachers of geography in secondary schools and subject leads in primary schools **Powerful Geography** was Highly Commended in the Geographical Association Awards 2022

Doing Comparative Education Research Keith Watson, 2001-01-01 In the newly emerging global economic order governments and policy makers are keen to seek ideas from other countries and recognise the importance of looking comparatively This expansion of interest in comparative education brings new challenges for the discipline research may be undertaken by non specialists by consultants and politicians or educationists from quite different backgrounds the short lifespan of democratically elected governments may lend attraction to quick fix solutions statistics and data may be decontextualised Added to these challenges there is the worldwide proliferation of education providers outside state control and the transformation of teaching and learning brought about by the new information technology This book rethinks the role of comparative education in the light of these changing circumstances and looks at the new opportunities they bring

Journal of the Institute of Education ,1991 *Education and National Development in Southern Africa* ,1996

Education in Namibia John Turner, 1990 Commonwealth Universities Yearbook ,1994 **British Education Index** ,2004 **The Times Index** ,2013-02 Indexes the Times Sunday times and magazine Times literary supplement Times

educational supplement Time educational supplement Scotland and the Times higher education supplement
Mathsedi, 1995

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