

## Theoretical probability

The probability we **expect** based on the total number of possible outcomes and the number of outcomes leading to the event.

$$\frac{\text{number of outcomes in the event}}{\text{total number of possible outcomes}}$$

What is the **theoretical** probability of choosing a green marble?



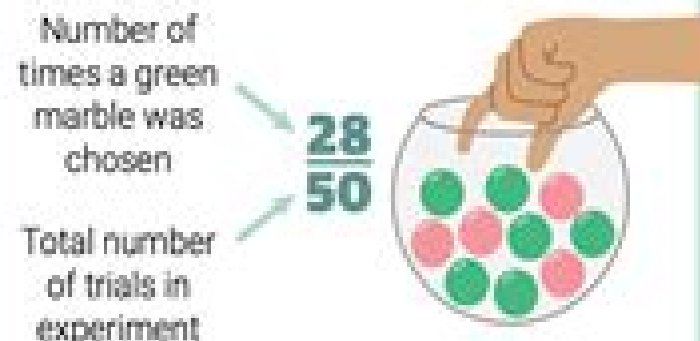
The theoretical probability of choosing a green marble is  $\frac{6}{10}$  or 60%

## Experimental probability

The probability calculated from the results of an **experiment** with repeated trials.

$$\frac{\text{number of times the event occurs}}{\text{total number of trials}}$$

What is the **experimental** probability of choosing a green marble?



The experimental probability of choosing a green marble is  $\frac{28}{50}$  or 56%

# Lesson 11 4 Problem Solving Theoretical Probability

**Cord**



## **Lesson 11 4 Problem Solving Theoretical Probability:**

*Roadmap to the California High School Exit Exam* Princeton Review (Firm),2004-08      **New York Math: Math A** ,2000  
New York Math A ,2004      *Jacaranda Maths Quest 8 Australian Curriculum, 5e learnON and Print* Catherine Smith,Beverly Langsford Willing,Mark Barnes,2023-10-23 *Jacaranda Maths Quest 8 for Australian Curriculum v9 0 Australia* s most supportive Maths resource Developed by expert teachers every lesson is carefully designed to support learning online offline in class and at home Supporting students Whether students need a challenge or a helping hand they have the tools to help them take the next step in class and at home concepts brought to life with rich multi media easy navigation differentiated pathways immediate corrective feedback Worked solutions for every question personalised pathways that also allow for social learning opportunities for remediation extension acceleration tracking progress and growth Supporting teachers Teachers are empowered to teach their class their way with flexible resources perfect for teaching and learning 100 s of ready made and customisable lessons comprehensive Syllabus coverage and planning documentation a variety of learning activities assessment for as and of learning marking tracking monitoring and reporting capabilities ability to add own materials Supporting schools Schools are set up for success with our unmatched customer service training and solutions tailored to you Learning Management System LMS integration online class set up dedicated customer specialists tools to manage classes bookseller app integration complimentary resources for teachers training and professional learning curriculum planning data insights flexible subscription services at unbeatable prices      Jacaranda Maths Quest 8 Victorian Curriculum, 3e learnON and Print Catherine Smith,2024-08-12 *Jacaranda Maths Quest 8 for Victorian Curriculum v2 0 Victoria* s most supportive Maths resource Developed by expert teachers every lesson is carefully designed to support learning online offline in class and at home Supporting students Whether students need a challenge or a helping hand they have the tools to help them take the next step in class and at home concepts brought to life with rich multi media easy navigation differentiated pathways immediate corrective feedback Worked solutions for every question personalised pathways that also allow for social learning opportunities for remediation extension acceleration tracking progress and growth Supporting teachers Teachers are empowered to teach their class their way with flexible resources perfect for teaching and learning 100 s of ready made and customisable lessons comprehensive Syllabus coverage and planning documentation a variety of learning activities assessment for as and of learning marking tracking monitoring and reporting capabilities ability to add own materials Supporting schools Schools are set up for success with our unmatched customer service training and solutions tailored to you Learning Management System LMS integration online class set up dedicated customer specialists tools to manage classes bookseller app integration complimentary resources for teachers training and professional learning curriculum planning data insights flexible subscription services at unbeatable prices      *Glencoe Mathematics* William Collins,1999      **Scott Foresman-Addison Wesley Middle School Math** ,2002      **Instructor**

**Manual, Mathematics for Elementary Teachers Via Problem Solving** Joanna Osborne Masingila, Frank K. Lester, 2002

**CORD Algebra 1** Cord, 1998      *Mathematics: Applications and Connections, Course 1, Student Edition* McGraw-Hill Education, 2000-06 Print student edition      *Mathematics for Elementary Teachers Via Problem Solving: Instructor's resource manual* Joanna Osborne Masingila, 1998      **Mathematics, Course 1** McGraw-Hill/Glencoe, 1998-03      **Algebra Computer Item Generator Book 1998 Copyright**, 1998      ICSE-Math Hub-TB-08 S Purkayastha, ICSE Math Book      **A Problem Solving Approach to Mathematics for Elementary School Teachers** Rick Billstein, Shlomo Libeskind, Johnny W. Lott, 1990 The text allows for a variety of approaches to teaching encourages discussion and collaboration among students and with their instructors allows for the integration of projects into the curriculum and promotes discovery and active learning Students using this text will receive solid preparation in mathematics develop confidence in their math skills and benefit from teaching and learning techniques that really work      Teaching Today's Mathematics in the Middle Grades Art Johnson, Kit Norris, 2006 Teaching Today's Mathematics in the Middle Grades provides current and future middle school teachers with the mathematics content essential concepts methodology activities and resources to both learn and teach mathematics in grades 5 to 8 The authors focus exclusively on the middle school learner and the middle school mathematics curriculum Although each chapter discusses foundational mathematics concepts from earlier grades and previews topics that will follow the middle grades the emphasis is on the middle school This selective focus allows for proper development of critical topics in the middle school such as proportionality algebraic thinking and the integral role of manipulatives Assessment practices and problem solving are also emphasized from the viewpoint of effective practices for middle school students Unique Features React and Reflect features prompt classroom discussions by asking the reader to think independently regarding a statement issue or concern Try This features ask the reader to solve a problem first or extend the current discussion by working on an extension of a problem By completing the problem first teachers are putting themselves in the place of their students helping the teacher discover first hand common misconceptions Numerous exercises and activities appear at the end of each chapter to reinforce student understanding of various topics and ensure mastery of the mathematics content The NCTM Principles and Standards are emphasized throughout the book beginning with a discussion in Chapter 1 Each of the content chapters 6-11 opens with the relevant NCTM content standards for that chapter In addition marginal icons highlight areas within the text in which the NCTM process standards are discussed Reviewers rave From the content organization and approach it is evident that the authors have years of teaching experience This gives the text authority Marina Krause California State University Long Beach The authors do an excellent job of presenting in sequential order essential concepts methodology activities and technological resources essential to assist the beginning math teacher in preparing to teach in the middle school program Gerald Jarmon North Carolina Central University      **Problem Solving** Joseph M. Scandura, 1977      **Mathematical Activities for Elementary School Teachers, a Problem Solving Approach,**

**to Accompany Long and Detemple's Mathematical Reasoning for Elementary Teachers** Dolan,1996-08

*Mathematics for Elementary Teachers* Albert B. Bennett, Leonard T. Nelson,1992      Statistics for Business Problem Solving Harvey J. Brightman,1992 This book introduces the student to statistical methods and reasoning that aid in problem detection problem diagnosis decision making and improving managerial performance

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