

# FARM ANIMALS

## LESSON PLAN

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### General Overview

Topic: Farm Animals

Time Allocation: 45 minutes

Level: 1st-grade Elementary School

Target language:

1. Cow (Moo...)
2. Dog (Ruff, ruff, ruff...)
3. Duck (Quack, quack, quack...)
4. Horse (Neigh...)
5. Pig (Oink, oink, oink)
6. Sheep (Baa...)

### Learning Objectives

1. Students will learn the names of different farm animals
2. Students will practice making the sounds that farm animals make
3. Students will improve their ability to say the words of farm animals correctly
4. Students can match pictures of farm animals with their unique features or traits

### Warm-Up

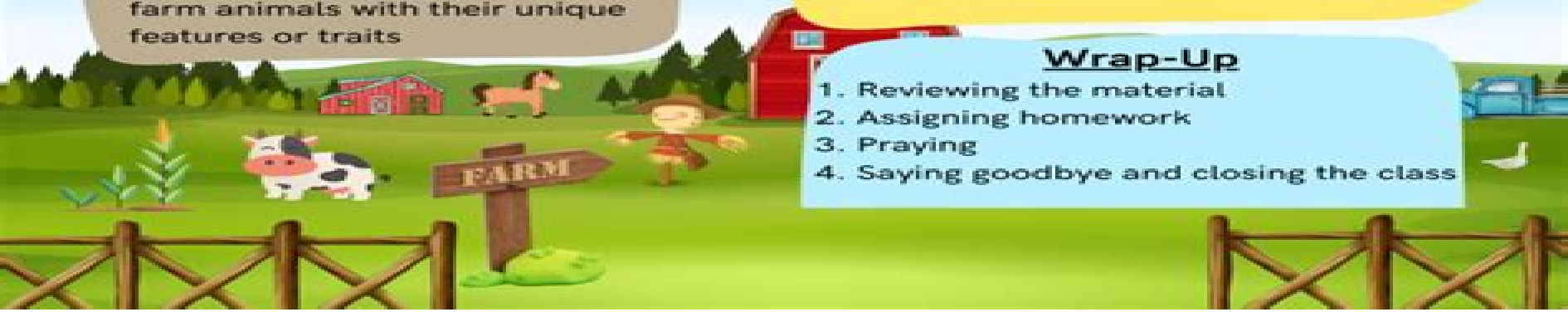
1. Greeting
2. Praying
3. Checking students' attendance
4. Introduction to the topic

### Main Activity

1. Introduce the vocabulary by showing flashcards
2. Give the animal's characteristics to the students and teach and practice the noises with them
3. Sing and dance "Walk Around the Farm"
4. Guess the animals in a game. "Hey, Guess Me!"
5. Play the game "Star Star"
6. Play the game "Farm Animals Match"

### Wrap-Up

1. Reviewing the material
2. Assigning homework
3. Praying
4. Saying goodbye and closing the class



# Lesson Plan On Farm Animals For Kids

**Hussin A.Rothana**



## **Lesson Plan On Farm Animals For Kids:**

**Handbook of CLIL in Pre-primary Education** Ana Otto, Beatriz Cortina-Pérez, 2023-05-16 This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts

*Emergency Lesson Plans - Grades 1-2* Bonnie J. Krueger, 2009-09-01 Includes 24 reproducible activities that provide an excellent system for student assessment Addresses the National Education Standards Pg 4 of cover

*Collaborative community partnerships across education settings* Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

*A Practical Guide to Early Childhood Curriculum* Claudia Fuhrman Eliason, Loa Thomson Jenkins, 2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning

activities with specific content area standards streamlined content throughout and new Web sites      **Normal Instructor and Teachers World** ,1924      **Handbook on Animal-Assisted Therapy** Megan Mueller,Zenithson Ng,Taylor Chastain Griffin,Aubrey H Fine,2011-04-28 The original edition was the first book to provide a comprehensive overview of the ways in which animals can assist therapists with treatment of specific populations and or in specific settings The second edition continues in this vein with 7 new chapters plus substantial revisions of continuing chapters as the research in this field has grown New coverage includes Animals as social supports Use of AAT with Special Needs students the role of animals in the family insights for clinicians and measuring the animal person bond Contributions from veterinarians animal trainers psychologists and social workers Includes guidelines and best practices for using animals as therapeutic companions Addresses specific types of patients and environmental situations      *Lesson Plans for Teachers in Nature-study Agriculture* Alice Jean Patterson,Lora M. Dexheimer,1914      *Normal Instructor and Primary Plans* ,1926      **Lesson Plans Using Audio-visual Materials in Teaching on Three Grade Levels: Primary, Intermediate, Junior-senior High School** Western Illinois University,1958      **Early Childhood Curriculum** Sue Clark Wortham,2002 Appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education This text uses the most current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0 8 The author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching Known for its solid theoretical focus and child centered approach it serves as a specific guide to implement a quality program in early childhood classrooms      *The Practical Infant Teacher* Philip Boswood Ballard,1929      *Primary Education* ,1927      *The National Humane Review* ,1928      *Teaching* ,1926      **Planning Activities for Child Care** Caroline Spang Rosser,2002 Planning Activities for Child Care is a valuable resource for anyone involved in planning activities for preschoolers This newly revised book provides over 378 activities grouped into six units Community Helpers Friends Me I m Special Nursery Rhymes Pets and Transportation Each activity is described in an easy to use format that includes What do I do What might I see children doing Why do I have children do this What might I talk about with children What do I need Used by child care providers and students in high school vocational school and community college child care programs Provides directions for planning setting up and implementing a complete program for two three four and five year old children Objectives Observation Hints and Discussion Questions for each activity      *The Kindergarten-primary Magazine* ,1914      *The Classroom Teacher* Milo Burdette Hillegas,Thomas Henry Briggs,1927      *Normal Instructor* ,1909      **The School News and Practical Educator** ,1901      *The Inland Educator* ,1900

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