

# Body Parts Lesson Plan

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## Learning Objectives

Students are able to:

- name human body parts
- pronounce human body parts correctly in English
- write human body parts correctly in English

## General Overview

Level : Beginner, Kindergarten

Time : 1 x 45 minutes

Lesson Focus : Speaking & Writing

Structures : "What is this part of the body called?"

Target Vocabulary : head, hair, ear, eye, nose, mouth, neck, shoulder, arm, hand, finger, leg, foot, knee, toe

## Media

Flashcards, Worksheets, Video Songs, Stationery

## Warm-Up

1. Initial greeting and praying
2. Greeting by singing "I've Got the Rhythm"
3. Telling the objectives of the lesson

## Main Activity

1. Introducing the material by singing along
2. Repeating the vocabularies
3. Guessing body parts by showing flashcards
4. Students working on their printout worksheets
5. Checking students' answer

## Wrap-Up

1. Summarizing materials
2. Giving students homework
3. Praying and closing
4. Closing song "Goodbye To You"

well done!

You're A WINNER!



# Lesson Plans On Body Parts For Preschool

**John McFarland Foote**



## **Lesson Plans On Body Parts For Preschool:**

Physical Education Unit Plans for Preschool-kindergarten Bette J. Logsdon, 1997 Grade level k p t      **Lesson Plans for the Elementary PE Teacher** Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book s movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation      *Elementary Physical Education: Student Assessment and Lesson Plan Workbook* Inez Rovegno, Professor Emeritus University of Alabama Tuscaloosa Inez Rovegno, Dianna Bandhauer, 2012-03 The Student Assessment and Lesson Plan Workbook includes additional resources to complement the contents of Elementary Physical Education Curriculum and Instruction Students will benefit from additional assessment tools to evaluate and improve their teaching In addition students are provided with over 30 lesson plans and learning experiences to build their teaching tool box      *Games and Activities in the Primary EFL Classroom (English as a Foreign Language)* , 2023-10-05 Lesson Plan from the year 2018 in the subject Didactics for the subject English Grammar Style Working Technique grade 1 2 University of Potsdam Institut f r Anglistik und Amerikanistik course Games and Activities in the Primary EFL Classroom language English abstract Early foreign language learning often challenges both pupils and teachers Reasons for this are for example that many teachers are non specialists or follow strictly the content of the curriculum or the teaching materials and therefore do not make the teaching varied As a result pupils are less motivated and do not get involved in learning However by formulating clear learning goals and using appropriate learning methods correctly and in a variety of ways lessons can be designed to make both pupils and teachers feel comfortable and work together to achieve goals This essay wants to show that the chosen method of movement can help in the process of vocabulary learning To illustrate this a lesson plan was created focusing on movement and vocabulary learning The essay is structured as follows First it explains exactly what movement means in language teaching and learning and how it can be used effectively Therefore potential and limits will be considered Afterwards the goal of vocabulary learning will be explained For both emphases a connection will be established that is substantiated by the contents of the framework curriculum In the following discussion the content and structure of the lesson plan are explained and reasoned During this presentation another focus is on the use of different principles of early language learning and the use of differentiation in language teaching Finally in the conclusion the most important arguments of the essay for the named learning goal and the method will be summarized      *Moving With Words & Action* Clements, Rhonda, Schneider,

Sharon,2017 Moving With Words Actions will help you develop physical literacy and language literacy in your preschool and primary grade students The text offers more than 70 lesson plans that are aligned with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education The plans use an interdisciplinary approach and are adaptable for various settings      *Movement Discovery: Physical Education for Children* Andrea Boucher,Evelyn Wiseman,2010-03-26 5 Stars Doody s Book Review Creative challenging and interesting physical education lessons in pre schools and elementary schools are essential Movement Discovery Physical Education for Children is designed to change traditional thinking in physical education and bring a breath of fresh air to movement lessons Written to help early childhood and elementary school teachers value simple strenuous and enjoyable activity this text provides the foundation they ll need to give such experiences to young children This text includes background information to provide an understanding of why programs are as they are information about child development and skill development to give guidance to teachers material to start an on going Movement Discovery program that capitalizes on the innate human urge to discover ones physical capacities and enjoy them Movement Discovery encourages teachers to provide challenging yet gratifying physical education lessons If students can derive satisfaction in their increase in skill and if these skills have a link with their future education and the world in which they live there is a good possibility that activity will continue throughout life      *Dynamic Physical Education for Elementary School Children* Robert P. Pangrazi,Aaron Beighle,2019-11-05 Dynamic Physical Education for Elementary School Children DPE is the longest running elementary methods textbook on the market and this latest edition is just as pertinent essential and cutting edge as ever DPE does more than provide the foundational knowledge needed to teach quality physical education it applies this knowledge with an array of physical activities that equip preservice physical educators to teach with confidence from their first day Now for the first time the text is made even more practical with the free interactive website Dynamic PE ASAP which replaces the previous print resource Dynamic Physical Education Curriculum Guide Lesson Plans for Implementation With the Dynamic PE ASAP site teachers have access to ready to use activities and complete lesson plans as well as the ability to build their own lesson plans from the provided activities This resource puts a complete curriculum for quality physical education at teachers fingertips DPE also offers practical teaching tips case studies of real life situations to spark discussion and instructor resources an instructor guide presentation package and test package that will make preparing for and teaching a course a breeze The 19th edition has been updated to reflect the latest knowledge and best practice in physical education including the following A new chapter on physical activity and youth Recent research on physical activity and the brain Updated and expanded content on physical activity guidelines and assessment New activities to integrate health concepts into the physical education curriculum A chapter on lesson planning that is aligned with and linked to the Dynamic PE ASAP website New technology features throughout the book The 19th edition emphasizes creating a social and emotional learning environment in which all students can learn and thrive The ultimate goal of DPE is to help

students learn skills be personally and socially responsible and embrace the joy of physical activity for a lifetime The first 12 chapters of Dynamic Physical Education for Elementary School Children lay the foundation for becoming an effective instructor of quality physical education These chapters highlight the importance of physical activity and delve into identifying developmental needs designing curriculum writing lessons and assessments and navigating school procedures Chapters 13 through 30 explore how to teach the objectives of physical education including these Foundational skills such as locomotor and manipulative skills Specialized skills such as game skills and gymnastics Lifetime activities and sport skills such as basketball and hockey These chapters include an array of field tested activities all listed in progression from easiest to most difficult enabling teachers to incorporate proper skill sequencing With its emphasis on skill development and the promotion of lifelong healthy activity Dynamic Physical Education for Elementary School Children is highly applicable for both physical educators and classroom teachers It is an ideal text to support an elementary methods PE course providing the detail that PETE students need The content is also very accessible to students learning to become elementary education teachers With this latest edition Dynamic Physical Education for Elementary School Children remains the go to book for both preservice and in service teachers just as it started out as 19 editions ago     *Preschool Curriculum Guide* Kendall Demonstration Elementary School,1989     **Lesson Planning and Illustrative Lesson Plan** John McFarland Foote,1926     **The New Physical Education for Elementary School Children** Elsie Carter Burton,1977     **Lesson Plans, Ideas, and Activities for Teaching the Prereading Skills** Harry W. Forgan,1982     **Lesson Plans Dynamic** Robert P. Pangrazi,Victor P. Dauer,1994-08     **Elementary Physical Education** Rovegno,Dianna Bandhauer,2016-02-15 Includes an access code for online materials     **Practical Nature Study and Elementary Agriculture** John Merle Coulter,John Gaylord Coulter,Alice Jean Patterson,1909     **Educational Publication** North Carolina. Department of Public Instruction,1927     **Physical Education Methods for Classroom Teachers** Human Kinetics (Organization),Bonnie Pettifor,1999 Shows teachers who don t specialize in physical education how to make class educational and enjoyable while keeping kids physically active and interested in physical education Provides a basic physical education curriculum and realistic suggestions for implementation and explains how to work with students to plan instruct and assess the program Provides game ideas activities and lessons that integrate other subjects with physical education tips for including children of varying skill levels and abilities and reproducible forms Annotation copyrighted by Book News Inc Portland OR     **Bulletin ... Vocational Education Series** Canada. Dept. of Labour. Technical Education Branch,1921     **Revolutionary Radicalism: Its History, Purpose and Tactics** New York (State). Legislature. Joint Legislative Committee to Investigate Seditious Activities,1920     **Short Unit Course in the Girl and Her Home (family Relationship).** Wisconsin. State Board of Vocational and Adult Education,1928  
Mind and Body ,1920

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