

Animal Report

Terr Moore
Science and Language Arts/Second Grade

Content Area Objectives Addressed:

1. Write complete sentences.
2. Write legibly.
3. Write sentences that have correctly spelled high-frequency words.
4. Use correct ending punctuation.
5. Begin sentences with a capital letter.
6. Classify animals according to characteristics.
7. Identify different environments where animals live.
8. Identify things that animals need to survive.

Technology Objectives Addressed:

1. Using the Internet (worldbook.com)
2. Using Word Art and inserting a picture
3. Using AlphaSmart units

Activity Description

Master Teacher Lesson Planning Sheet

What was the process that your students went through to complete this lesson? First the students used the Internet using worldbook.com to choose an animal for their reports. I requested that each student pick a different animal. When a student made their choice I wrote it down on my clipboard. Then I gave them permission to print the information. Second I demonstrated how to read and find the facts needed for the reports. I modeled underlining the information and writing in your own words that information on the rough draft form. Third my students typed their reports using AlphaSmart units. I explained title, author, indenting, lines between title, author and text, and spaces between sentences. Fourth the students used Word Art to make a cover page with their title, name, and they inserted a picture of their animals.

How did you monitor student progress?

Teacher observation.

Was there a formative or an assessment that students were expected to follow?

Lesson Plan For Animal Report

DP Hallahan



Lesson Plan For Animal Report:

AskERIC Lesson Plans: Animals and Their Habitats--Animal Reports , Presents the lesson plan Animals and Their Habitats Animal Reports provided by the Educational Resources Information Center ERIC of the National Library of Education The goal of the lesson plan is to teach students about animals and their habitats Discusses the grade levels objectives materials needed and procedures **Animal Life Cycles Gr. 2-3** Natalie Regier,2002-01-01 Our Animal Life Cycles unit looks at the life cycles of ten different animals It studies two different mammals reptiles amphibians birds and insects Children learn how these animals live plus how they grow and change as they move from young animals to adults Children practice their reading and writing skills as they read and learn about the different animals They use their knowledge to answer a number of questions Animals studies are Black Bears Blue Whales Turtles Garter Snakes Frogs Salamanders Canada Geese Penguins Ladybugs and Honeybees Also included in this unit are Animal Fact Cards Research Outline Final Report Outline Match Game Riddles Unit Test and Unit Evaluation This Animal Science lesson provides a teacher and student section with a variety of reading passages lessons activities crossword and word search to create a well rounded lesson plan *This Is Your Brain: Teaching About Neuroscience and Addiction Research* Terra Nova Learning Systems,2012 The need for studentsOCO understanding of the value of the neurosciencesOCOand the damaging effects of illicit drug use the mechanisms of addiction and the scientific and ethical basis of animal based drug abuse researchOCOis critical to creating a better future for our children from the Introduction This innovative middle school curriculum presents 10 comprehensive ready to use lessons about contemporary real world issues involved in drug use and abuse **Science, Medicine, and Animals** National Research Council,Division on Earth and Life Studies,Institute for Laboratory Animal Research,2006-02-19 Science Medicine and Animals explains the role that animals play in biomedical research and the ways in which scientists governments and citizens have tried to balance the experimental use of animals with a concern for all living creatures An accompanying Teacher s Guide is available to help teachers of middle and high school students use Science Medicine and Animals in the classroom As students examine the issues in Science Medicine and Animals they will gain a greater understanding of the goals of biomedical research and the real world practice of the scientific method in general Science Medicine and Animals and the Teacher s Guide were written by the Institute for Laboratory Animal Research and published by the National Research Council of the National Academies The report was reviewed by a committee made up of experts and scholars with diverse perspectives including members of the U S Department of Agriculture National Institutes of Health the Humane Society of the United States and the American Society for the Prevention of Cruelty to Animals The Teacher s Guide was reviewed by members of the National Academies Teacher Associates Network Science Medicine and Animals is recommended by the National Science Teacher s Association NSTA Recommends Annual Reports of the Secretary of War United States. War Department,1913 *Hibernation: Badgers, Bears, Bats & Snakes Gr. 2-3* Natalie Regier,2005-01-01 A

combination of science and language arts that will have your students coming out from their long winter's nap in a hurry. Animals investigated include Bears, Ladybugs, Groundhogs, Garter Snakes, Turtles, and Bats. Every day a different animal helps to keep students motivated to learn. Lesson plans give suggested teaching strategies for each of the lessons and each day there is a brainstorming activity, a study of new vocabulary, a spelling activity, work in the activity book, a writing activity, and a homework page. A reproducible booklet contains vocabulary activities, a fact sheet, related questions, and writing activities. This Animal Science lesson provides a teacher and student section with a variety of reading passages, lessons, activities, crossword, word search, and answer key to create a well-rounded lesson plan.

Lesson Plans for Teachers in Nature-study Agriculture Alice Jean Patterson, Lora M. Dexheimer, 1914

The Illinois Series Lesson Plans for Teachers in Nature-study Agriculture Alice Jean Patterson, Lora M. Dexheimer, 1912

A Guide for Using The Courage of Sarah Noble in the Classroom Debra J. Housel, 2000-05. Teaching literature unit based on the popular children's story *The courage of Sarah Noble*. Annual Report of the Common, Superior, Grammar and Training & Model Schools in New Brunswick New Brunswick. Education Office, 1875

Reports of the Minister of Education Ontario. Department of Education, 1913

Report Transvaal (South Africa). Education Department, 1924

Special Reports on Educational Subjects Great Britain. Board of Education, 1907

Special Reports on Educational Subjects, 1907

General Report - Transvaal Education Department Transvaal (South Africa). Education Dept, 1922

Reports, ed. by W.P. Blake United States commission to the Paris expos, 1867, 1870

Reports from Commissioners Great Britain. Parliament. House of Commons, 1876

Annual Reports of the Department of Agriculture United States. Dept. of Agriculture, 1903

Report of the Secretary for Public Instruction ... Queensland. Department of Public Instruction, 1911

Report of the Minister for Education and Cultural Activities Queensland. Department of Education, 1911

Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Lesson Plan For Animal Report**

In a world inundated with monitors and the cacophony of immediate interaction, the profound energy and emotional resonance of verbal art usually diminish in to obscurity, eclipsed by the continuous barrage of sound and distractions. However, set within the musical pages of **Lesson Plan For Animal Report**, a fascinating function of literary beauty that impulses with natural feelings, lies an unique trip waiting to be embarked upon. Penned with a virtuoso wordsmith, that mesmerizing opus guides readers on a mental odyssey, gently revealing the latent potential and profound impact embedded within the complicated internet of language. Within the heart-wrenching expanse of the evocative analysis, we shall embark upon an introspective exploration of the book is central styles, dissect their charming writing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

https://splashdogs.com/About/browse/Documents/Kzn_Department_Paper_Of_Life_Science_For_Grade_1june_Exam_2013.pdf

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