

# ADJECTIVES (OPPOSITE)



## LESSON PLAN

### General Overview

**Time allocation:** 1x 60 minutes

**Level of the students:** 1st-grade of elementary school

**Learning objectives:**

- Students will be able to recognize the opposite of some adjectives
- Students will be able to mention the adjective of several objects
- Students will be able to pronounce the adjectives correctly
- Students will be able to describe several objects using a certain adjective

**Teaching media:** Flashcards, real stuff of some objects, projector, laptop, speaker, wheel of adjectives, students' worksheet

**Target vocabulary:** Big, small, long, short, fast, slow, hot, and cold.



### Warm Up



1. Greetings and praying
2. Checking the students' attendance
3. Reviewing the previous lesson
4. Revealing today's material

### Main Activity



1. Introducing the opposite of some adjectives
2. Playing wheel of adjectives game
3. Do the worksheet
4. Present the student's work

### Wrap Up

1. Summarizing today's lesson
2. Closing



# Lesson Plan On Opposites For Preschoolers

**InterAmerica Research Associates**

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## **Lesson Plan On Opposites For Preschoolers:**

*Academy of Learning: Your Complete Preschool Lesson Plan Resource - Volume 4*, Planning and Administering Early Childhood Programs Celia Anita Decker, John R. Decker, 1980 *Teaching Students with Learning and Behavior Problems* Donald D. Hammill, Nettie R. Bartel, 1990 **Christian Home Educators' Curriculum Manual** Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover A *Practical Guide to Early Childhood Curriculum* Claudia Fuhrman Eliason, Loa Thomson Jenkins, 1990 Resources in Education, 1977 Enhancing Literacy for All Students S. Jay Kuder, Cindi Hasit, 2002 This book prepares teachers to shape the reading writing and language skills of children in diverse classroom settings With its focus on early literacy activities in home and school settings this book offers thorough coverage that helps readers grasp literacy development as it occurs from emergent to advanced levels Rooted in practicality it presents methods that have been successful with children who have a wide spectrum of learning abilities as well as those with substantial learning challenges Chapter topics include foundations of literacy students with literacy difficulties assessing literacy enhancing emergent literacy early literacy transitional literacy and advanced literacy skills specialized approaches for literacy difficulties enhancing literacy with students with moderate and severe disabilities literacy and diversity and families and literacy For elementary school teachers of reading and language arts **Preschool and Elementary** Mary Pride, 1991-06 Preschool and elementary volume 2 **Languages and Children, Making the Match** Helena Anderson Curtain, Carol Ann Dahlberg, 2004 Acknowledgements Preface Introduction Key Concepts for Success Elementary and Middle School Foreign Languages Standards for Foreign Language Learning in the 21st Century Overview Section A Focus on the Learner 1 Characteristics of Young Learners Second Language Acquisition Cognitive Characteristics of the Learner **Adapting Early Childhood Curricula for Children with Special Needs** Ruth E. Cook, Annette Tessier, Virginia B. Armbruster, 1987 His comprehensive practical book is built on solid theory and evidence based practices from both the fields of Special Education and Early Childhood Education When the first edition was conceived in 1980 the authors encountered students who either had a strong special education background or a strong early childhood child development background Each group had a lot to learn from the other and a lot to contribute to the other The original purpose was to bring together the best from both fields into Early Childhood Special Education The book continues to take a practical activity based approach that is theoretically sound and current It also provides ample detail related to specific intervention strategies that enhance the effective use of embedded learning opportunities within daily curriculum activities and routines Its relatively jargon free readable approach that is built on evidence based practices make it appropriate for a wide range of readers The illustrations of techniques and strategies throughout make it sustainable as a resource It has always encouraged a family centered inclusive approach to working with young children with special needs and their families *Literacy for Life* Donna E. Norton, 2007 From Best Selling Author Donna Norton Drawing on her

expertise in using children's literature to foster literacy in today's classrooms Donna Norton has crafted a contemporary application rich textbook that will prepare future teachers to put reading first and provide high quality research based instruction in reading and the language arts Book Earns High Praise From Reviewers A great number of activities listed at the end of each chapter provide students with many opportunities to discuss the chapter content apply to field work and reflect Shelley Hong Xu CSU Long Beach Chapter 3 Assessment This chapter is so current it is scary This chapter helps to give a clear but realistic picture of the types of assessments our students will be faced with in the public schools Carol L Butterfield Ph D Central WA University This publication marks a major advance over existing reading methods texts It broadens the context of literacy with meticulously chosen examples of children's literature real and very detailed lesson plans classroom tested instructional units and vividly illustrated examples Read All About It feature demonstrates that reading is a current and dynamic field of study Lesson Plans are clear concise examples of how a master teacher systematically creates a lesson plan based on specific books Differentiating Instruction provides relevant practical material on ELL Struggling Readers and Writers and Gifted and Accelerated Readers and Writers The Complete Learning Disabilities Directory Sedgwick Press,2006-08 *Early Childhood Education* ERIC Clearinghouse on Early Childhood Education,1973 Research in Education ,1970-05 Instructor ,1980 **Government and the Economy** David A. Dieterle,Kathleen M. Simmons,2014-10-14 In this non biased politically neutral compendium the authors trace the evolution of the U S government's role in the economy including the history ideas key players and court rulings that influenced its involvement Today's economic environment is in constant flux as is the participation of governments in it Local state national and global governmental agencies have taken on new responsibilities with both positive and negative economic consequences This book looks at the changing role of American government in the economy from determining the measurements of economic health to being mindful of corporate sustainability to legislating business practices and consumer affairs This comprehensive collection of essays draws from the contributions of 25 economic scholars along with seasoned educators David A Dieterle and Kathleen C Simmons to examine economic systems and the factors that influence them The work includes summaries of important Supreme Court cases that have impacted America's economic infrastructure biographies of famous economists and descriptions of the seven key economic systems command socialism democratic socialism fascism market capitalism state capitalism transitional and welfare state A Bibliography of Bilingual-bicultural Preschool Material for the Spanish Speaking Child InterAmerica Research Associates,1977 Abstract Instructional materials available to teachers and paraprofessionals working with Spanish speaking children are listed Each entry includes information on intended audience in what teaching situation it should be used and when it is appropriate Items are listed as staff development materials instructional materials or supplemental materials Only preschool staff is targeted for staff development Instructional materials include materials which can be used independently to develop specific skills

Supplemental materials such as films records and work books aid in the instructional process Publishers addresses and prices are included     YC Young Children ,2008     *Current Topics in Education* ,1972     *Language and Language Behavior Abstracts* ,1967 Abstracts of the world s literature in linguistics and language related research book abstracts book review listings and enhanced bibliographic citations of relevant dissertations Related disciplines such as anthropology education ethnology information science medicine and communications are covered Also includes some reference to papers in publishedconference proceedings

## Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Lesson Plan On Opposites For Preschoolers**

In a world inundated with monitors and the cacophony of quick interaction, the profound energy and emotional resonance of verbal art frequently disappear in to obscurity, eclipsed by the regular onslaught of noise and distractions. However, nestled within the musical pages of **Lesson Plan On Opposites For Preschoolers**, a interesting function of literary splendor that pulses with raw emotions, lies an memorable trip waiting to be embarked upon. Written with a virtuoso wordsmith, this magical opus books readers on an emotional odyssey, softly exposing the latent potential and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is key themes, dissect its fascinating publishing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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### **Lesson Plan On Opposites For Preschoolers Introduction**

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