

Myths and Legends

Step 1 Starting Reading Skills



Q1: What did the knight use to kill the dragon?

Tick **one**.

- a stick ☐
- a knife ☐
- a horse ☐
- a spear ☐



Q2: Which words in the text describe the dragon?

Tick **two**.

- green ☐
- big ☐
- mean ☐
- bad ☐



Q3: Why do you think that the knight killed the dragon?

Answer with a full sentence.



Q4: Where did the knight find the dragon?

Answer with a full sentence.



Step 2 Developing Reading Skills



Maui and the Magic of Fire

Early one morning, Maui and his brothers went fishing in their canoe. Maui spotted a fire on the mountain.

"Look," said Maui. "There is a fire burning on the mountain. I wonder whose it is."

"Fire? We haven't seen fire in years!" one of his brothers replied.

Maui's village had been without fire for a long, long time. The people had to eat food that was raw and uncooked.

Q1: What could Maui see on the mountain? Tick **one** answer.

- | | | | |
|-----------|-----------------------|--------------|-----------------------|
| some fish | <input type="radio"/> | his brothers | <input type="radio"/> |
| a fire | <input type="radio"/> | the village | <input type="radio"/> |

Q2: When did Maui and his brothers go fishing?



Lesson On Comparing Like Myths Grade 4

**New Jersey. Department of Public
Instruction**



Lesson On Comparing Like Myths Grade 4:

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for grades 3-5 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts PreK-2 *Teaching the Common Core Literature Standards in Grades 2-5* Lisa Morris, 2015-07-16 Shifting your literature instruction to meet the Common Core can be tricky The standards are specific about how students should analyze characters themes point of view and more In this new book Lisa Morris makes it easy by taking you through the standards and offering tons of practical strategies tools and mentor texts for grades 2-5 She shows you how to combine the standards into effective units of study so that you can teach with depth rather than worry about coverage Topics covered include Teaching questioning inferring and author's purpose Guiding readers to look at themes and write summaries Showing students how to recognize structural elements of literature Teaching the craft of writing and vocabulary development and Helping students analyze characters and character development Throughout this highly practical book you will find a variety of charts and other graphic organizers that can be easily adapted for classroom use A list of suggested mentor texts is also available as a free eResource from our website www.routledge.com/books/details/9781138856172 Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2 Max Bell, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific The School Journal, 1903 **A Comparative Study of the Traditional Method and the Reading Method of Teaching First Year Latin** Ruth O'Brien McCarn, 1927 *History Teacher's Magazine*, 1917 **The Churchman**, 1915 **Annual Message ...** Richmond (Va.). Mayor, 1918 **Annual Message and Accompanying Documents of the Mayor of Richmond to the City Council ...** Richmond (Va.), 1918 *Statistical report of the Richmond public schools* Richmond. School Board, 1917 *Annual Report of Superintendent of Public Schools*, 1918 **Annual Report of the Superintendent of the Public Schools of the City of Richmond, Va. ...** Richmond (Va.). School Board, 1916 Historical Outlook, 1919 **School Education**, 1895 Report of the Public

Schools of the State of Missouri Missouri. Department of Education,1901 **Select Notes** Francis Nathan Peloubet,1906

School Arts ,1913 *The Teaching of English for Grades One to Eight* New Jersey. Department of Public Instruction,1928 **Everyday Mathematics** ,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Real Estate Record and Builders' Guide** ,1926

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