

## VERBS : SIMPLE PAST TENSE IN RECOUNT TEXT

### An Overview of English Verb Forms

Every verb in English can have a base form, an -ing form, a past simple form and a past participle.

We use the **base form** for:

- the present simple tense. For example "*They live in Rome.*"
- the infinitive. For example, "*I want to learn English.*"

We use **the -ing form** (or **the gerund**) for:

- continuous tenses, like the present continuous. For example, "*He's working*"
- verbs as nouns. For example, "*Swimming is good for you.*"

And we use **the past participle** for:

- perfect tenses, like the present perfect. For example, "*I've finished*"
- the passive forms. For example, "*It was made in Japan*"
- adjectives. For example, "*The chair is broken*"

### What are Regular Verbs?

**Regular verbs** in English create the past simple and past participle by adding -ed to the base form.

For example:

BASE FORM	PAST SIMPLE	PAST PARTICIPLE
arrive	arrived	arrived
call	called	called
wait	waited	waited

If the verb ends in a consonant and -y, we change the -y to -i and added -ed. For example:

BASE FORM	PAST SIMPLE	PAST PARTICIPLE
marry	married	married
study	studied	studied

# Journal Simple Past Tense And Recount

**Jin-Ying Zhang**



## **Journal Simple Past Tense And Recount:**

**ELT ENGLISH GRAMMAR** Edi Sukmojati, S.Pd, 2023-08-23 ELT English Grammar merupakan sebuah panduan komprehensif yang ditujukan untuk para pembelajar bahasa Inggris sebagai bahasa kedua atau bahasa asing English Language Teaching ELT Buku ini menyajikan pendekatan yang inovatif dan menarik untuk memahami tata bahasa bahasa Inggris dengan fokus pada penggunaan yang efektif dalam berkomunikasi Buku ini membuka pintu bagi para pembaca dari berbagai tingkat kemampuan bahasa Inggris dari pemula hingga tingkat menengah dan lanjutan Terlepas dari latar belakang atau tujuan belajar buku ini menyajikan penjelasan yang jelas dan terstruktur tentang aturan tata bahasa menghindari jargon yang membingungkan dan memadukan contoh-contoh nyata yang relevan Salah satu aspek unik dari buku ini adalah pendekatannya yang berpusat pada pemahaman konteks Setiap aturan tata bahasa dijelaskan dalam konteks situasi sehari-hari sehingga pembaca dapat melihat bagaimana aturan tersebut diterapkan dalam komunikasi praktis Contoh-contoh dialog percakapan dan teks yang ada dalam buku ini memberikan pandangan menyeluruh tentang bagaimana tata bahasa berperan dalam situasi berbeda baik dalam percakapan santai berbisnis maupun dalam konteks akademis Buku ini mengajarkan lebih dari sekadar aturan-aturan dasar tata bahasa Ia juga menguraikan variasi tata bahasa yang lebih kompleks seperti struktur kalimat yang lebih rumit penggunaan tenses yang tepat aspek waktu dan penggunaan modals Setiap konsep dijelaskan secara mendalam tetapi tetap disajikan dalam gaya yang mudah diikuti tanpa membuat pembaca merasa kewalahan Tidak hanya memberikan pengetahuan tentang tata bahasa buku ini juga memberikan panduan tentang bagaimana menerapkannya dalam berbicara menulis membaca dan mendengarkan Terdapat latihan-latihan interaktif yang menantang dan bervariasi di setiap bab memungkinkan pembaca untuk menguji pemahaman mereka secara langsung Solusi dari latihan-latihan tersebut disediakan untuk memudahkan pembaca dalam mengoreksi dan meningkatkan kemampuan mereka ELT English Grammar bukan hanya buku tata bahasa biasa tetapi merupakan panduan lengkap yang membantu pembaca membangun kepercayaan diri mereka dalam menggunakan bahasa Inggris dengan lancar dan akurat Dengan pendekatan yang praktis kontekstual dan menyeluruh buku ini akan menjadi mitra yang tak ternilai dalam perjalanan belajar bahasa Inggris **Targeting Text**

Katrina Wood, Sue Stubbs, 2000 *English Linguistics, Literature, and Language Teaching in a Changing Era* Suwarsih Madya, Willy A. Renandya, Masaki Oda, Didi Sukiyadi, Anita Triastuti, Ashadi, Erna Andriyanti, Nur Hidayanto P.S.P, 2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book for everybody **Proceedings of the 3rd Annual**

**International Conference on Natural and Social Science Education (ICNSSE 2023)** Elizabeth Edwards, Mochammad Tanzil Multazam, William Guéraiche, Siska Siska, Suswandari Suswandari, Khoerul Umam, 2024-06-04 This is an open access book his conference was held online by Research Development Institute Universitas Muhammadiyah Prof DR HAMKA on June 21th 22th 2023 with a theme of Celebrating research and innovation Visions and impact The aim of the conference is to provide a platform for the researchers experts and practitioners from academia governments NGOs research institutes and industries to discuss and share cutting edge progress in the fields of public health pharmacy psychology nutrition and medical science We are looking forward to seeing you virtually on June 21th 22th 2023

**ACADEMIC WRITING FOR UNIVERSITY STUDENTS** Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed

**Flash English Grade XI Senior High School** Marwiaty Djafar, 2024-03-05 Materi ajar Flash English Grade XI ini ditujukan bagi para siswa kelas XI sebagai panduan yang komprehensif dalam mengembangkan pemahaman dan kemampuan berbahasa Inggris Buku ini disusun dengan tujuan untuk memberikan wawasan yang mendalam mengenai berbagai aspek Bahasa Inggris meliputi keterampilan mendengarkan berbicara membaca dan menulis serta pemahaman tentang budaya dan sastra berbahasa Inggris

**Step Ahead 2 Textbook (Special/Express/NA)** , **LITERACY TEACHING AND LEARNING: AN INTERNATIONAL JOURNAL OF EARLY READING AND WRITING** ,1999 **Literacy in Australia** Amy Seely Flint, Mark Vicars, Amanda Muscat, Maria Bennet, Robyn Ewing, Kylie Shaw, Lisa Kervin, Jessica Mantei, Jeanne Iorio, Catherine Hamm, Mitchell Parker, Marcelle Cacciattolo, Lawry Mahon, Sarah Tartakover, 2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

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