

21	<p>For what values of k will the following pair of linear equations have infinitely many solutions?</p> $kx + 3y - (k - 3) = 0$ $12x + ky - k = 0$	2
22	<p>In the figure, altitudes AD and CE of ΔABC intersect each other at the point P. Show that:</p> <p>(i) $\Delta ABD \sim \Delta CBE$ (ii) $\Delta PDC \sim \Delta BEC$</p> <p style="text-align: center;">[OR]</p> <p>In the figure, $DE \parallel AC$ and $DF \parallel AE$. Prove that $\frac{BF}{FE} = \frac{BE}{EC}$</p>	2
23	Two concentric circles are of radii 5 cm and 3 cm. Find the length of the chord of the larger circle which touches the smaller circle.	2
24	If $\cot \theta = \frac{7}{8}$, evaluate $\frac{(1 + \sin \theta)(1 - \sin \theta)}{(1 + \cos \theta)(1 - \cos \theta)}$	2
25	Find the perimeter of a quadrant of a circle of radius 14 cm.	2
	<p style="text-align: center;">[OR]</p> <p>Find the diameter of a circle whose area is equal to the sum of the areas of the two circles of radii 24 cm and 7 cm.</p>	
Section C		
Section C consists of 6 questions of 3 marks each.		
26	Prove that $\sqrt{5}$ is an irrational number.	3
27	Find the zeroes of the quadratic polynomial $6x^2 - 3 - 7x$ and verify the relationship between the zeroes and the coefficients.	3
28	<p>A shopkeeper gives books on rent for reading. She takes a fixed charge for the first two days, and an additional charge for each day thereafter. Latika paid Rs 22 for a book kept for six days, while Anand paid Rs 16 for the book kept for four days. Find the fixed charges and the charge for each extra day.</p> <p style="text-align: center;">[OR]</p> <p>Places A and B are 100 km apart on a highway. One car starts from A and another from B at the same time. If the cars travel in the same direction at different speeds, they meet in 5</p>	3

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Mathematics Education Jacqueline Dewar, Pao-sheng Hsu, Harriet Pollatsek, 2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development

Education, Skills, and Technical Change Charles R. Hulten, Valerie A. Ramey, 2019-01-11 Over the past few decades US business and industry have been transformed by the advances and redundancies produced by the knowledge economy The workplace has changed and much of the work differs from that performed by previous generations Can human capital accumulation in the United States keep pace with the evolving demands placed on it and how can the workforce of tomorrow acquire the skills and competencies that are most in demand Education Skills and Technical Change explores various facets of these questions and provides an overview of educational attainment in the United States and the channels through which labor force skills and education affect GDP growth Contributors to this volume focus on a range of educational and training institutions and bring new data to bear on how we understand the role of college and vocational education and the size and nature of the skills gap This work links a range of research areas such as growth accounting skill development higher education and immigration and also examines how well students are being prepared for the current and future world of work

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Science Education Research and Practices in Taiwan Mei-Hung Chiu, 2015-08-04 This book highlights the development and outcomes of research on and practical experience in science education in Taiwan As the outcomes of the scholarship on science education in Taiwan have garnered attention in science education communities around the world this book gathers the most relevant research on Taiwan presenting it in a cohesive overview that will move science education forward in terms of policy research and practice

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Fogarty, Gene M. Kerns, Brian M Pete, 2020-09-18 Despite efforts toward literacy reform reading growth commonly flatlines in the secondary years In *Literacy Reframed* the authors offer a game changing new way to think about and teach literacy at all levels You will gain a dynamic path forward for creating classrooms that fully support students on their literacy journeys and prepare them to become not just literate knowledgeable citizens but also lifelong lovers of reading Use this resource to implement a robust research affirmed alternative to classroom skill work Gain a thoroughly researched background on the current issues and challenges in the world of literacy Understand how phonics gives students a foundation in decoding words and the mechanics of reading to underpin a lifetime of literacy success Grasp the necessity of immersing students in vocabulary words throughout their classroom experience Discover how background knowledge is essential to reading comprehension and becoming literate Consider the role of digital reading in a literacy rich classroom Contents

Acknowledgments Table of Contents About the Authors Preface Introduction Chapter 1 The Sound of Literacy Decoding and Phonics Chapter 2 The Look of Literacy Vocabulary Chapter 3 The Knowingness of Literacy Knowledge Chapter 4 Digital Reading Closing Ready to Reframe Literacy References and Resources Index **Assessing the Nation's Report Card**

Chester E. Finn, 2022-08-23 *Assessing the Nation's Report Card* examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US's most influential source of data on K 12 achievement *Assessing the Nation's Report Card* offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation's evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future **Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and

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