4.OA.2. Multiply or divide to solve word problems
involving multiplicative comparison, e.g., by using
drawings and equations with a symbol for the
unknown number to represent the problem,
distinguishing multiplicative comparison from
additive comparison.

CHICA!	ditive comparison.
4	I can represent multiplication and division word problems with drawings AND use those drawings to solve the word problems. Represent the problem below with a drawing and solve the problem. Ell is 12 years old. He is four times the age of Micah. How old is Micah?
-0221	I can rewrite multiplication and division word problems as equations with a symbol for the unknown number AND solve for the unknown number.
3	Write an equation with a variable to represent the problem below and solve the problem. A DVD costs \$15 dollars. That is three times as much a book costs. How much does the book cost?
	I can solve multiplication and division word problems.
	Marcy has four times as many pencils as Susan. If Susan has 7 pencils, how many does Marcy have?
2	I can distinguish between word problems that use addition and subtraction and word problems that use multiplication and division.
	Look at the problems below. Which problem below is solved with multiplication or division?
	Lexie is 4. Haley is 12. How many years older is Haley than Lexie? Lexie is 4. Haley is three times as old as Lexie. How old is Haley?

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Math, Grade 4 ,2015-01-05 Applying the Standards Math for grade 4 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Fourth graders will be able to prove deep understanding of topics ranging from factors and multiples multiplication and division addition and subtraction of fractions and converting measurements to line and angle geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series

Common Core Mathematics in a PLC at WorkTM,

Grades 6-8 Diane J. Briars, David Foster, 2012-10-26 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 6 8 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one s professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance **Optimize Your School** Lyle Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long

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Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy,2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations. In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels. An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students.

Optimize Your School Lee

Jenkins,2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction A trusted advisor to numerous districts author Lee Jenkins shows how to successfully transform your school culture for the long term Discover how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Spearhead change across classrooms departments and organizations with valuable insights for leaders of individual schools and school districts Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success

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