



Ms. Guthrie's **6th Grade Math** Math Problem solving rubric



Tasks	Beginning 1-2	Developing 3-4	Advancing 5	score
Students use math language to explain the problem	Used a few math terms in the explanation of the solution and the explanation was brief.	Used some math terms in the explanation of the solution and the explanation was adequate.	Used math terms correctly throughout the explanation of the solutions and the explanation was thorough and complete.	
Student explanation demonstrates understanding of the problem	Misinterpreted parts of the problem.	Solved the problem with minor interpretation errors.	Answer demonstrates complete understanding of the problem.	
Student articulates plan for solving the problem.	The plan for solving the problem was partially correct.	The plan for solving the problem is correct but may lead to minor errors.	The plan for solving the problem is accurate and will lead to the correct solution.	
Student correctly solves the problem.	The answer is incorrect or not solved.	Part of the problem is solved correctly.	The answer is correct and the work supports the answer.	
			Total points	

Ponderosa middle school
 August 20th 2020
 Kguthrie249@gmail.com

Math Rubric 6th Grade

Sebastian Brünink

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

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Think It, Show It Mathematics Gregory A. Denman, 2013-06-01 Help students put their thinking onto paper with step by step strategies that develop concise writing and discussion skills Students learn how to express themselves mathematically think conceptually and gain essential critical thinking skills

The PD Curator Lauren Porosoff, 2021-03-25 One of the best ways to learn how to be a better teacher is by watching listening to and experimenting with the practices of great teachers including those in your own school The PD Curator is about how professional learning experiences can become more inclusive participatory cohesive and effective and about the role teachers and leaders can play in creating those experiences That role isn't so much administrative as it is curatorial Just as art curators can legitimize artists by including their work in a gallery or exhibit PD curators have the power to legitimize the work of an array of teachers They help create immersive intellectual emotional and social experiences all while caring for the professionals and the profession In this book Lauren Porosoff explains how PD curators Structure teachers schedules to make time for in house professional learning Select content and create a process for how people interact with it Fit the often disparate pieces together into a meaningful whole Discover whether the event has been successful The practical tools and protocols in each chapter will help you plan professional learning that taps into the expertise and interests of a diverse staff Canned sessions that don't connect with teachers actual needs will be a thing of the past Instead you'll discover ways to support teachers in sharing ideas and trying out new practices that advance student learning In doing so you'll empower teachers and students alike

Math That Matters Marian Small, 2019-05-03 In this insightful math resource for grades 3-8 popular professional developer Marian Small helps teachers understand and facilitate meaningful assessments to advance student understandings Small shows new and veteran teachers how to do three fundamental things well identify the most important math to assess construct meaningful assessments both formative and summative to measure student understanding and provide students with feedback that is clear timely and specific Examples for each grade level are provided along with details on how to pose questions analyze errors and help students understand and learn from their mistakes The book provides specific guidance for when and how to offer feedback on both correct and incorrect answers in order to advance students mathematical thinking Like other Marian Small bestsellers *Math That Matters* combines her special brand of lucid explanation of difficult concepts with fresh and engaging activities Our understanding of the power of assessment to improve learning has deepened significantly in the past two decades Marian Small draws upon the critical research behind this understanding to explain what effective practice looks like It is essential reading for all elementary educators and has the potential to profoundly affect the quality of mathematics assessment in our schools From the Foreword by Damian Cooper president Plan Teach Assess Teachers are often clamoring for concise classroom assessments that can capture students conceptual understanding Clamor no more *Math That Matters* is a timely response to that need Marian Small removes the mystery of how to engage

students in learning while collecting assessment data that drive next instructional plans Karen Karp Johns Hopkins University

The beauty of this book is that it is simple enough for brand new teachers and complex enough for experienced teachers The author offers an amazing gift by linking assessment ideas directly to common state standards Felicia Darling Santa Rosa Junior College

Driven by Data 2.0 Paul Bambrick-Santoyo, 2019-04-04 The bestselling guide for school leaders updated in a new edition Data driven instruction is the philosophy that schools should focus on two simple questions how do you know if are students learning And when they are not what do you do about it Driven by Data 2 0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement Rooted in a proven framework that has been implemented in thousands of schools the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools Assess set the roadmap for learning Analyze identify why students struggle Act teach more effectively what students need Build the culture train and develop your staff so that data driven instruction can thrive If you re a K 12 leader coach or teacher looking to implement data driven instruction in your school district Driven by Data 2 0 has the tools to train your staff PD materials videos of exemplar practice and all the resources you need to achieve remarkable results

HOME SCHOOLING Deborah Nichols Poulos, 2022-07-01 Home Schooling During COVID 19 and Beyond By Deborah Nichols Poulos Homeschooling has been a challenge for parents and grandparents who have worked so well to keep their children engaged in learning this pandemic year Debbie speaks to respect and humor in this second book which are so important for kids and parent teachers This book will be a good organizational tool for future homeschoolers and can be adapted to all teaching levels Carole Plack retired Administrator Yolo County Office of Education parent from Debbie Poulos 6th grade class and grandparent _____ Ms Nichols Poulos was my son s 5th grade teacher and although a bright child he had certain behavior issues which created challenges in the classroom Debbie was the only teacher my son had throughout his schooling that I felt really understood him She knew how to work with him to help him achieve his best potential to feel cared about and accepted at school Her skills knowledge and abilities along with her compassion for her students made her an outstanding teacher She was unforgettable to her students and their parents alike Home Schooling During COVID 19 and Beyond is a treasure trove of information parents and grandparents can use to achieve the same success with their children She has pulled from her first book *The Conscious Teacher* written primarily for teachers what she thinks will be of the most help to parents She has added some new information as well The book s sections on behavior standards and working with gifted students are especially helpful as a parent and now as I work with my grandkids as they school at home The advice on how to teach the various subjects of reading writing math social studies and computer skills is invaluable I have greater confidence to help the kids learn at home regardless of whether they are primarily learning remotely or in a classroom this book gives you the tools to enrich their learning Sue Woods Mediator Facilitator Consensus and Collaboration Program CSUS BA 1975 Social Welfare San Diego State University _____ I

m a grandparent and not homeschooling on a regular basis but I am often helping grandkids with schoolwork So Home Schooling During COVID 19 and Beyond is helpful even for having a successful single lesson The parts about mutual respect and working WITH your student are very useful The book is well organized easy to understand and is full of specific routines for productive and rewarding homeschooling for teacher and student Debbie taught my daughter Vinci in fourth grade and it was a wonderful year for her She gained the necessary confidence to succeed academically in Debbie s class that propelled her lively mind and scholastic achievements to this day Dawn Daro mother of Vinci Daro B A and secondary teaching credential UC Berkeley taught Junior High Richmond Unified School District _____ For parents new to teaching as for anybody else simple tools can help a lot Deborah Nichols Poulos Home Schooling During COVID 19 and Beyond supplies them in a well organized format For math she gives you handy grids for adding subtracting multiplying and dividing plus simple tricks that aid intuition such as the use of manipulative objects To build up reading and spelling she offers bonus devices for rewarding new learning without any mark downs for errors For writing try her tips on building sentences and paragraphs Positive feedback no tears Even without covid this book would have been timely Peter and Lin Lindert parents of Nick Lindert one of Deborah s students You can contact Ms Nichols Poulos at dnpoulos urcad org

Portfolios and Other Assessments Julia Jasmine,1993 Presents reproducible activities in learning to observe students in action and make valid performance assessments discovering methods for creating useful assessment rubrics and making portfolios work for the teacher and the student Mathematics Teaching in the Middle School ,2009-08 **Assessing & Reporting on Habits of Mind** Arthur L. Costa,Bena Kallick,2000 This is the third in a four book series describing 16 types of intelligent behavior called habits of mind It considers how to assess and report student progress in using the habits of mind maintaining that a critical attribute of intelligence is not only having information but also knowing how to act on it After the Series Foreword Thinking on the Road of Life David Perkins Preface to the Series Arthur L Costa and Bena Kallick and Preface to Book 3 Arthur L Costa and Bena Kallick there are 8 chapters 1 Defining Indicators of Achievement Arthur L Costa and Bena Kallick 2 Learning Through Reflection Arthur L Costa and Bena Kallick 3 Assessing the Habits of Mind Arthur L Costa and Bena Kallick 4 Wondering To Be Done Steve Seidel 5 Reporting Growth Arthur L Costa and Bena Kallick 6 Building a Culture Where High Quality Counts Steven Levy 7 Immersing Parents and Students in the Habits of Mind Jodi Bongard and Judy Lemmel and 8 Getting Started Arthur L Costa and Bena Kallick Most chapters include references SM **Teaching Mathematics in Secondary and Middle School** James S. Cangelosi,2003 For courses in secondary or middle school math This text focuses on all the complex aspects of teaching mathematics in today s classroom and the most current NCTM standards It demonstrates how to creatively incorporate the standards into teaching along with inquiry based instructional strategies Using one expansive case study that follows a mathematics teacher through his first year in the profession the text illustrates how to lead pupils toward meaningful mathematics and strategies for developing mathematics skills Interactive in

its approach the text includes an abundance of illustrative examples mini case studies cooperative learning activities field based activities and transitional activities *The Seattle Times School Guide* Katherine Long,2000 Teaching Writing in Middle and Secondary Schools Jim Blasingame,John H. Bushman,2005 Teaching Writing in Middle and Secondary Schools provides research based and standards based strategies as well as classroom tested activities all in one book Covering the core fundamentals of exemplary practices in the teaching of writing this book demonstrates writing processes and the use of rubrics with authentic samples taken directly from students writing portfolios Readers are also given valuable information on teaching grammar and spelling curriculum planning service learning and community and parental involvement all through the lens of teaching writing *The Colorado Charter Schools Evaluation* ,1997 *Lessons from a Village Called Earth* Caroline Starbird,2004 Curriculum materials are designed to teach students about their role as consumers and the power they have in making choices Students learn about the networks of interdependence on the earth s surface focusing on economic links between Latin America and the U S and about the interrelationship between human activities and the environment **Back to the Basics** Jane Leigh Schleisman,2000 A Study of Teacher Learning and Professional Development Through Collaborative Reflection on Artifacts of Practice Ann Joo Ryu,2006 **The Dilemma of Performance Goals** Elizabeth A. Linnenbrink,2002 Current Index to Journals in Education ,1997 **Education and Society** ,2004 **Educational Psy Dev Learn Mltmed Gde Sup** Ormrod,2004-12 2006 Physics Education Research Conference Laura McCullough,Paula Heron,Leon Hsu,2007-03-05 Syracuse New York 26 27 July 2006

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