

$$\begin{aligned} 7y^2 - 42xy + 4xy - 24x^2 &= 0 \\ 7y(y - 6x) + 4x(y - 6x) &= 0 \\ (y - 6x)(7y + 4x) &= 0 \quad (5) \end{aligned}$$

ដោយ  $x > 0, y > 0 \Rightarrow 7y + 4x \neq 0$

នោះ សមីការ (\*)  $\Leftrightarrow y - 6x = 0 \Leftrightarrow y = 6x$  (6)

យក  $y = 6x$  ជួសក្នុងសមីការ (3) យើងបាន:

$$\begin{aligned} \frac{1}{\sqrt{3x}} + \frac{2\sqrt{2}}{\sqrt{7 \cdot 6x}} &= 1 \\ \Leftrightarrow \frac{1}{3x} + \frac{4\sqrt{2}}{3x\sqrt{14}} + \frac{8}{42x} &= 1 \\ \Leftrightarrow \frac{1}{x} \left( \frac{1}{3} + \frac{4\sqrt{2}}{3\sqrt{14}} + \frac{4}{21} \right) &= 1 \\ \Rightarrow x = \frac{1}{\frac{1}{3} + \frac{4\sqrt{2}}{3\sqrt{14}} + \frac{4}{21}} &= \frac{11 + 4\sqrt{7}}{21} \end{aligned}$$

យកតម្លៃ  $x$  ជួសក្នុងសមីការ (6)

$$y = 6 \cdot \frac{11 + 4\sqrt{7}}{21} = \frac{22 + 8\sqrt{7}}{7}$$

ដូច្នេះ ប្រព័ន្ធសមីការមានចូលមើល

$$\left[ x = \frac{11 + 4\sqrt{7}}{21}, y = \frac{22 + 8\sqrt{7}}{7} \right]$$

### ឧទាហរណ៍ទី២

ប្រព័ន្ធសមីការ (I) សមមូល  $\begin{cases} \sqrt{x} \left( 1 + \frac{1}{x+y} \right) = \frac{2\sqrt{3}}{3} \\ \sqrt{y} \left( 1 - \frac{1}{x+y} \right) = \frac{4\sqrt{14}}{7} \end{cases}$

តាង  $a = \sqrt{x}, b = \sqrt{y} \Leftrightarrow x = a^2, y = b^2, a > 0, b > 0$

នោះប្រព័ន្ធសមីការទៅជា:

$$\begin{cases} a \left( 1 + \frac{1}{a^2 + b^2} \right) = \frac{2\sqrt{3}}{3} \\ b \left( 1 - \frac{1}{a^2 + b^2} \right) = \frac{4\sqrt{14}}{7} \end{cases}$$

តាង  $z = a + bi \Rightarrow |z|^2 = a^2 + b^2$

ហើយ  $a^2 + b^2 = |z|^2 = z \cdot \bar{z}$

យើងបាន:

$$\begin{aligned} a \left( 1 + \frac{1}{a^2 + b^2} \right) + bi \left( 1 - \frac{1}{a^2 + b^2} \right) &= \frac{2\sqrt{3}}{3} + \frac{4\sqrt{14}}{7} i \\ \Leftrightarrow a + bi + \frac{a - bi}{a^2 + b^2} &= \frac{2\sqrt{3}}{3} + \frac{4\sqrt{14}}{7} i \end{aligned}$$

$$\Leftrightarrow z + \frac{\bar{z}}{z \cdot \bar{z}} = \frac{2\sqrt{3}}{3} + \frac{4\sqrt{14}}{7} i$$

$$\Leftrightarrow z + \frac{1}{z} = \frac{2\sqrt{3}}{3} + \frac{4\sqrt{14}}{7} i$$

$$\Leftrightarrow z^2 - 2 \left( \frac{\sqrt{3}}{3} + \frac{2\sqrt{14}}{7} i \right) z + 1 = 0$$

$$\Delta = \left( \frac{\sqrt{3}}{3} + \frac{2\sqrt{14}}{7} i \right)^2 - 1$$

$$= \frac{1}{3} + \frac{4\sqrt{42}}{21} i - \frac{8}{7} - 1$$

$$= \frac{-38}{21} + \frac{4\sqrt{42}}{21} i$$

$$\sqrt{\Delta} = \sqrt{\frac{-38}{21} + \frac{4\sqrt{42}}{21} i}$$

$$= \pm \left( \frac{2}{\sqrt{21}} + \sqrt{2} i \right)$$

យើងបាន  $z = \left( \frac{\sqrt{3}}{3} + \frac{2\sqrt{14}}{7} i \right) \pm \left( \frac{2}{\sqrt{21}} + \sqrt{2} i \right)$

$$z = \left( \frac{\sqrt{3}}{3} \pm \frac{2\sqrt{21}}{21} \right) + \left( \frac{2\sqrt{14}}{7} \pm \sqrt{2} \right) i$$

ចំនែក  $z = a + bi$  ហើយ  $a > 0, b > 0$

យើងទាញបាន  $a = \frac{\sqrt{3}}{3} + \frac{2\sqrt{21}}{21}, b = \frac{2\sqrt{14}}{7} + \sqrt{2}$

ដោយ  $x = z^2, y = b^2$  យើងបាន:

$$x = \left( \frac{\sqrt{3}}{3} + \frac{2\sqrt{21}}{21} \right)^2 = \frac{11 + 4\sqrt{7}}{21}$$

$$y = \left( \frac{2\sqrt{14}}{7} + \sqrt{2} \right)^2 = \frac{22 + 8\sqrt{7}}{7}$$

ដូច្នេះ ប្រព័ន្ធសមីការមានចូលមើល

$$\left[ x = \frac{11 + 4\sqrt{7}}{21}, y = \frac{22 + 8\sqrt{7}}{7} \right]$$

V. រកក្របអនុគមន៍នៃចំនួនពិត  $f: \mathbb{R} \rightarrow \mathbb{R}$  ផ្ទៀងផ្ទាត់

$$f(xy) = \frac{f(x) + f(y)}{x + y} \quad \text{ដែល } x, y \in \mathbb{R}, x + y \neq 0$$

ជំនួស  $y = 1$  ក្នុង  $f(xy) = \frac{f(x) + f(y)}{x + y}$  (\*)

$$\Rightarrow f(x) = \frac{f(x) + f(1)}{x + 1}$$

$$\Leftrightarrow x \cdot f(x) + f(x) = f(x) + f(1)$$

$$\Leftrightarrow x \cdot f(x) = f(1) \quad (**)$$

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**International Schools Services**



## **Math For Grade 12 In Cambodia:**

*Education in Cambodia* Vincent McNamara, Martin Hayden, 2022-05-14 This book is the most comprehensive account yet published about the education system in Cambodia. It covers all system levels and draws upon the knowledge and insights of a wide range of leading Cambodian and foreign scholars. The book focuses on how the system has developed and is making progress. Significant achievements over the past two decades are evident but many problems remain including the poor quality of teaching, research and institutional management. Underfunding is an ongoing obstacle but so too is a bureaucratic culture of resistance to change, a history of weak governance and an anti-reform sentiment deriving from a teacher-centred and exam-driven curriculum. Achieving international standards must now be the system's highest priority. To this end the system must rid itself of conservatism, complacency and manipulation by parochial vested interests. **Education Sector**

**Plans and their Implementation in Developing Countries** Roy Carr-Hill, 2023-03-09 This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries. It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations. Offering a detailed comparison of the schooling situation, e.g. availability of potable water and toilets, provision for the disabled as well as educational outcomes, both test scores and percentages out of school, from the 27 countries using empirical evidence, the book examines the resources that have been invested in different education sectors, investigating the development and success of each plan. The volume uses correlation analysis to compare factors including the availability of government funding, national characteristics, ministerial decisions, influences of country and donor stakeholders as well as district and school level issues. Thorough comparative analysis of the data is then demonstrated with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions. Timely and engaging, this book will be of great interest to researchers, scholars and postgraduate students in the field of education and international development, comparative education and international education more broadly. *International Education* Daniel

Ness, Chia-Ling Lin, 2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education. It provides thorough up-to-date coverage of key topics, concepts and issues as well as in-depth studies of approximately 180 national educational systems throughout the world. Articles examine education broadly and at all levels from primary grades through higher education, formal to informal education, country studies to global organizations.

**Resources in Education**, 1989 **International Handbook on Education in Southeast Asia** Lorraine Pe Symaco, Martin Hayden, 2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam, Cambodia, Indonesia, Lao People's Democratic Republic, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste and Vietnam. It presents a systematic sector-by-sector explanation of how these national education systems deliver educational services and respond to national and international issues and

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