

# Math

## Choice Board

Count as high as you can in 1 minute.



Build a Collection, then count how many you have.

Play Eye-Spy: See how many Circles you can see.



Pick a number. How many different ways can you make it?



How many times can you bounce a ball?



Match up socks and count by 2's to find how many?



Roll a die and say the number fast. Keep going for 1 minute.



Practice counting starting at any number, ex. 27, 28, 29

Roll 2 dice - how many dots all together?



Sort toys by color or size. Graph how many of each!



Write your numbers as high as you can.



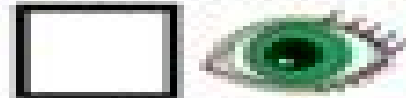
Use a 100's chart - drop a coin on it & read the number. Try again.



Bake a yummy treat. Use the recipe to measure the ingredients.



Play Eye-Spy: See how many Squares you can see.



Draw some animals, count how many legs all together.



Write numbers on a post-it and put them in order to create a number line. How long can you make it?



# Math Choice Board Activities

**Rebeka Eston**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## **Math Choice Board Activities:**

*Differentiating by Student Interest* Joni Turville, 2007 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company     *Inspiring Student Empowerment* Patti Drapeau, 2021-06-14 A practical comprehensive guide to help educators go beyond student engagement and differentiation to achieve student empowerment Student engagement continues to be an important goal for teachers but it shouldn't end there There is no one size fits all approach to teaching anymore School districts that have begun to shift their focus from student engagement to student empowerment and from differentiation to personalized learning have seen a rise in test scores motivation attention and self confidence When students have voice and choice they gain control over their learning and their actions and feel empowered to work harder and achieve more Through sample lessons strategies and applications educators will learn how to shift from engagement to student empowerment from differentiation to personalized learning and practical ways to make these strategies work in the classroom Move from engagement to student empowerment with A comprehensive guide to engaged learning A comprehensive guide to empowerment Research based best practices to promote empowerment Move from differentiation to personalized learning with A comprehensive guide to refining differentiation practices A comprehensive guide to personalized learning Practical ways to use voice and choice instructional design and classroom climate to promote student empowerment An entire chapter dedicated to the social and emotional learning side of personalized learning Digital content includes reproducible forms and a PDF presentation for professional development     *Shaking Up Special Education* Savanna Flakes, 2020-11-23 Shaking Up Special Education is an easy to use instructional guide to the essential things you need to know about working with students with exceptionalities Interactive collaborative and engaging this go to instructional resource is packed with the top instructional moves to maximize learning for all students Featuring sample activities and instructional resources chapters cover topics ranging from specially designed instruction to co teaching to technology to social emotional learning and self care Designed with special educators in mind this book is also ideal for any general educator looking to increase student achievement and revitalize their practice Shake up your teaching and learn how to build a more inclusive classroom     ***Differentiating by Student Learning Preferences*** Joni Turville, 2008 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company     *Making Differentiation a Habit* Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today's classrooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital

tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at freespirit.com PLC

**A Mind for Mathematics** Nanci N. Smith, 2016-10-25 What does it take to be a good mathematics teacher who actively engages students and addresses learning differences Gain a mental picture of an effective mathematics learning environment and why it must be founded on growth mindset principles This easy to read text breaks down the complex components of mathematics teaching and divides them into practical strategies Combining mathematics research useful tactics and examples from K 6 classrooms the book includes reflection questions action tasks and activities to inspire and engage mathematical minds Benefits LEARN HOW TO USE DIFFERENT TYPES OF ASSESSMENTS to advance student learning and inform mathematics instruction OBSERVE SPECIFIC CLASSROOM EXAMPLES and vignettes that illustrate the mathematical concepts covered in each chapter LEARN THE CHARACTERISTICS OF HIGH QUALITY RIGOROUS TASKS that engage students in learning mathematics GET ADVICE ON BALANCING TEACHING RESPONSIBILITIES and making sound plans for teaching mathematics including communicating with students families INFLUENCE STUDENTS TO WORK HARD grapple with challenging problems and ultimately value mathematics Contents About the Author Introduction Creating the Mathematical Environment Engaging Mathematical Minds Reaching Different Mathematical Minds Challenging Student Mathematicians Monitoring Mathematical Assessment Balancing It All References and Resources Index

*Investigations in Number, Data, and Space: Making shapes and building blocks: exploring geometry* Karen Economopoulos, 2006 Counting Ourselves and Others Karen Economopoulos, 2006 *Pattern Trains and Hopscotch Paths* Rebeka Eston, 2006 Collecting, Counting and Measuring Megan Murray, 2006

**Investigations in Number, Data, and Space** Karen Economopoulos, 2006 *How Many in All?*, 2006 Today's Mathematics, Activities and Instructional Ideas James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 *Instructor*, 1980 **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1** Max Bell, 2004 Building the Primary Classroom Toni S. Bickart, Judy R. Jablon, Diane Trister Dodge, 1999 Building the Primary Classroom puts the best elements of classroom management and curriculum content together in one concise volume Educating Children and Youth with Autism Richard L. Simpson, Brenda Smith Myles, 2008 *Teacher*, 1978 Mathematics Assessment Gerald Kulm, 1994-10-28 This book provides math teachers and those who work with them with a comprehensive and practical resource for planning and implementing alternative assessment in the classroom Drawing from his own experience working with teachers at several grade levels in a variety of settings Gerald Kulm offers hands on guidelines for assessing student understanding of procedures concepts and problem solving including advice on developing and interpreting assessment tasks assessing individual and group mathematical activities using scoring

rubrics developing student portfolios and more Kulm provides specific tips and ideas for getting started and simple ways to adapt math activities and problems for assessment He includes numerous examples of student products such as puzzles projects problems interviews and group activities that can allow for individual differences in learning and productivity Kulm also offers a section of frank teacher written summaries that provide firsthand insights into what worked and what did not The range of types of classes and assessment goals described in these summaries make it easy for nearly any teacher to find a situation similar to that of their own class and adapt the strategies that were successful

**Investigations in Number, Data, and Space** ,2008 Part of a K 5 mathematics curriculum with curriculum units for classroom use and resources for teachers the Investigations curriculum was developed at TERC formerly Technical Education Research Centers

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