■ Quick Comparison of DEAP, GFTA"-2, and KLPA"-2

	DEAP	Goldman Fristoe Test of Articulation-2	Khan-Lewis Phonological Analysis-2
Age range	3:0-8:11	2:0-21:11	2:0-21:11
Publication	2006	2000	2002
Screening	5 minute Diagnostic Screen— assesses articulation and phonology	5–15 minutes Sounds-in-Words section	N/A
Assesses articulation	×	×	
Assesses vowels	×		
Assesses phonology	×		×
Screens oral motor skills	×		
Stimulability assessment	×	×	
Word inconsistency assessment	×		
Assessment of connected speech	×	×	
National norms	×	×	×
Developmental norms		X by phoneme and sex	X by process and sex
Percent of occurrence by age		×	×
Easy to use	×	×	×
Intervention recommendations	×	ASSIST™ software	ASSIST" software
Parent/progress report			×
Child-friendly art	×	×	×
Scaled scores, percentile ranks	×		
Criterion scores	Oral Motor Screen		
Scoring and Reporting		ASSIST [™] software	ASSIST** software
Reliability and Validity data in Manual	×	×	×

Klpa 2 Standard Scores

John Venn

Klpa 2 Standard Scores:

Clinical Management of Articulatory and Phonologic Disorders Mary Ellen Gordon-Brannan, Curtis E. Weiss, 2007 This revised Third Edition serves as the primary textbook for introductory courses in articulation and phonological disorders The text focuses on articulation and phonological development and disorders their management and the many approaches techniques of current treatment Features of this clear text include chapter subheadings that lead students throughout the material boxed questions about important information case examples to illustrate practical applications chapter content summaries and study suggestions for instructors and 100 illustrations Chapters on treatment feature quick reference protocols of various treatments for students to use in planning intervention for case study projects observations of clinicians or their own clients Laboratory Phonology 10 Cécile Fougeron, Barbara Kuehnert, Mariapaola Imperio, Nathalie Vallee, 2010-08-31 The present volume contains a selection of the papers and commentaries which were originally presented at the Tenth Conference of Laboratory Phonology LabPhon10 held in Paris from June 29 to July 1 2006 The theme of the volume is Variation Phonetic Detail and Phonological Representation It brings together specialists of different fields of speech research with the goal to discuss the relevance of patterns of variation and phonetic details on phonological representations and theories The topic is addressed from the angles of speech production perception acquisition speech disorders and language universals The contributions are grouped thematically in five sections each of which is commented by invited discussants Section I contains the contributions to the special 10th anniversary session of the conference which represent in a prototypical way some of the different research questions that have been at the core of important debates over the last 20 years in the laboratory phonology community Issues of phonological universals and language typology are addressed in section II In section III the notions of variation and phonetic detail are examined with regard to how they are acquired and dealt with in the formation of phonological representation in emerging systems Section IV focuses on recent work at the crossroad between normal and disordered speech A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once With that in mind A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and

useful interview questions Each disorder s background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come Therapist's Guide to Pediatric Affect and Behavior Regulation Sharon L. Johnson, 2012-12-31 Modeled on the author's bestselling Therapist's Guide to Clinical Intervention this new book on child clinical intervention presents much of the material in outline or bullet point format allowing easy understanding of complex material for the busy therapist This clinician s guide to diagnosing and treating disorders in children includes definitions of the disorder diagnostic criteria the neurobiology of the disorder information on functional impairment treatment planning and evidence based interventions The book additionally offers adjunctive skill building resources to supplement traditional therapy choices as well as forms for use in clinical practice Outlines treatment goals and objectives for diagnosis Discusses interventions and the evidence basis for each Offers skill building resources to supplement treatment Provides business and clinical forms for use with child patients Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2017-11-15 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study quides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention

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Childhood Language Disorders in Context Nickola Nelson,1993 Here is a comprehensive introduction to language disorders in children one whose two fold developmental contextual perspective acknowledges that children's language learning systems include not only their skills knowledge and biological abilities but also their language background family settings and the context in which they are attempting to learn language. The text's primary focus is on perspectives from normal development and the bulk of the coverage is devoted to examination of expectations for early infant through toddler middle preschool through early elementary and later middle elementary through adolescent stages of learning language. These developmentally geared divisions are then used to guide discussions of language assessment and intervention for children who are not learning language normally yet who have characteristics in common with their peers who are

Assessing Students with Special Needs John Venn,2000 A comprehensive coverage of assessment theories methods and intrepretations for assessing a broad range of performance abilities Includes reviews of tests and expanded information on IEPs and assessments and cultural diversity

CAAP-2 Articulation Inventory Forms Wayne Secord, JoAnn Donohue, 2013

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